

St. Martin's Catholic School
2018-2022 School Education Assurance Plan
Second Year Phase 2019-2020

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022](#)

Outcome:	Faith Formation	
<p>Division Goal: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> ● Continue parish collaboration ● Continue a focus on faith formation learning opportunities for staff and students ● Continue to enhance and strengthen our Catholic identity through the Five Marks of An Excellent Catholic Leader and the Five Marks of an Excellent Catholic Teacher ● Engage community partners in engaging all staff and students in faith based Social Justice and Charitable initiatives <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Catholic School Reviews ● Student faith formation ● School faith environment ● Staff faith formation 	
<p>Reflection on 2018-2019 School Year Results:</p> <p>Strengths:</p> <p>Measures:</p> <ul style="list-style-type: none"> ● 95.8% for Success with Student Faith Formation ● 93.0% for Success with School and Parish ● 100% for Success with School Faith Environment ● School, parish, home relationship - opportunity to have parish priest from St. Martin of Tours in our school on a weekly basis. ● Weekly opportunities as a school community to engage in our faith life through prayer assemblies led by students. ● Weekly student prayer group <p>Opportunities for Improvement:</p> <p>Measures:</p> <ul style="list-style-type: none"> ● Increase staff satisfaction (95.1% to 96.2%) on measures with regards to faith development ● Increase student satisfaction on measures with regards to connection with Jesus, sense of belonging, safety at school, etc. ● Find a permanent home for our Chapel and involve the school in using the space more 		
<p>Implementation Plan:</p>	<p>Activities</p> <ul style="list-style-type: none"> ● Commit Faith Day for Faith Formation ● Invite clergy to schools to participate in activities ● Encourage staff to participate in Blueprints or Spice 	<p>Milestones</p>

<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • School prayer assemblies twice a month • Establishment of faith and wellness culture team to help us work towards the “Five Marks”. 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> • School Chaplain (0.1 FTE) to connect school, parish, school division • Student Kindness Club • Every homeroom scheduled in leading a Monday Assembly at least 2 times a year 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<p>Foundational documents used:</p> <ul style="list-style-type: none"> • Marks of a Excellent Catholic Leader • Marks of a Excellent Catholic Teacher • Survey staff for focus on faith development 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Funds for professional development (Spice, Blueprints) • Stefan Johnson, EICS Religious Consultant • Eva our Indigenous community contact • Virtues Project resources 	
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> • PD from staff faith retreat • Admin to attend Blueprints • EICS Religion Consultant come to lead Faith Formation at staff PD Day. 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Faith formation at staff meetings - change in focus from current reflection to more faith development • Faith PD Day • Semi-annual school-parish-division meeting • Increase in in-school chaplaincy time 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Continued visits from parish priests into the school - opportunity to increase involvement • Semi-annual school-parish-division meeting • Focus on service projects for EICS & Vegreville initiatives • Encourage parents and the school community to participate in the schools Faith Assemblies 	

Outcome:	Quality Teaching and Learning	
Division Goal: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <ul style="list-style-type: none"> • Support improvements to instructional and assessment practices that increase student achievement and engagement for all students utilizing the Alberta Programs of Study through the Collaborative Response Model. • Support staff collaboration to engage and improve in literacy and numeracy teaching practices across curricula and for all students, K-12. (Student Engagement 83.5%) Targeted Success Measures: <ul style="list-style-type: none"> • *Student reading level data in F & P • *Student Math Intervention Programming Instrument (MIPI) data • Provincial Achievement Test (PAT) results • Satisfaction of Staff with Professional Development and Collaboration (78.6% 2018-2019) • Staff belief that they have the equipment and materials to do their job effectively (76.8% 2018-2019) 	
Reflection on 2018-2019 School Year Results Strengths: Measures: <ul style="list-style-type: none"> • Percentage of students that are achieving the acceptable standard in all subject areas on the Grade 6 Provincial Achievement Tests is above the provincial average • Parent comments reflect an overall positive feeling towards staff members regarding their teaching, both academically and for support of students • Success in the Overall quality of basic education from 92.3% to 94.8% (+2.5%) • Satisfaction of staff Professional Development has increased from 69.2% to 78.6% (+9.4%) • Satisfaction with school improvement has increased from 87.5% to 93.4% (+5.9%) Opportunities for Improvement: Measures: <ul style="list-style-type: none"> • Students receiving the standard of excellent on the Grade 6 Provincial Achievement Test is below the Alberta 3 year average • The PAT Acceptable standard was 78.6% versus the 3 year School past average has been 81.8% but still higher than the Alberta 3 year past average of 73.3% • The PAT Standard of Excellence was 12.5% versus the 3 year School past average has been 18.1% but still higher than the Alberta 3 year past average of 19.2% • Q12 Employee Engagement has dropped from 83.8% to 78.5% (-5.3%) 		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Collaborative Response PD and School PD will focus on the areas of Literacy, Numeracy, and Assessment • Increase the number of students achieving excellence on PATs • Literacy intervention supports to students flagged below grade level thresholds as measured by Fountas & Pinnell BAS • Math intervention supports provided in areas of need as indicated by the MIPI 	

<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> ● School Leadership team (Admin and CRC) lead the Collaborative Response Meetings ● School Leadership will plan the school PD and Collaborative Response PD ● Collaborative Response Coordinate supports teachers with universal and targeted strategies in literacy and numeracy ● School leadership continues classroom walkthroughs to provide instructional feedback and support ● Supports provided by consultants from CLS ● Collaborative Response Coordinator provides targeted intervention for students at-risk ● Collaborative Response Coordinator to work with highest learners in this group to have them achieve the provincial standard of excellence 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Fountas and Pinnell Literacy Continuum ● Literacy and Numeracy Progressions ● Collaborative Response ● Triangulation of data: <ul style="list-style-type: none"> ○ Fountas & Pinnell data provided in Powerschool ○ MIPI Data ○ PAT Data ○ CAT 4 ○ Insight 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Internal PD & Jigsaw Learning ● External PD ● Community Resources ● Dedicated funds to support Literacy and Numeracy resources: <ul style="list-style-type: none"> ○ Fountas & Pinnell Continuum ○ Math intervention resources 	
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> ● Support teachers to attend targeted PD in the areas of Literacy and Numeracy ● School PD and CRM PD for teachers focused on literacy, numeracy and assessment ● Continued PD in the area of Collaborative Response ● Build further capacity in elementary teachers to accurately assess reading levels consistently 	

<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Collaborative Response PD focus on Literacy and Numeracy • School PD days • Collaborative Response Meetings • Opportunity for collaborative discussions focusing on literacy and numeracy 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Provide parents with tips and tricks to support students at home in the area of literacy and numeracy • Engage parent volunteers to come in and read with students • Use community groups of CALS and VDCDC to support learning • Provide a Literacy and Numeracy Parent Night • Have CLS internal experts support students/staff 	

<p>Outcome:</p>	<p>Wellness</p>
<p>Division Goal: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</p>	<p>Strategies:</p> <ul style="list-style-type: none"> • Continue to provide and develop services and model initiatives that promote staff and student health and wellness • Support all students in an inclusive environment with appropriate accommodations, adaptations and modifications. • Continue to provide and develop services and model initiatives that promote staff and student health and wellness <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> • Success with the Comprehensive Students Health programming • Staff Wellness • Students model active citizenship • Success with safe and caring schools • Progress from student interventions • Employee engagement survey
<p>Reflection on 2018-2019 School Year Results</p> <p><u>Strengths:</u> Measures:</p> <ul style="list-style-type: none"> • Success with the Comprehensive Students Health programming (84.7% 2018-2019) • Staff Wellness (94.7% 2018-2019) • Students model active citizenship (93.7% 2018-2019) • Success with safe and caring schools (96.9% 2018-2019) • Progress from student interventions (90.2% 2018-2019) <p><u>Opportunities for Improvement:</u> Measures:</p> <ul style="list-style-type: none"> • Q12 Employee Engagement has dropped from 83.8% to 78.5% (-5.3%) • Focus on relationships as the effective method to attain system wellness 	

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Create school code of conduct and related discipline structure • Recognition of student and staff gifts, talents and contributions to the school • Work to support all students through Collaborative Response Model. 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> • Develop a school wellness committee and sub-committees (Student Kindness Action Team) as necessary. • Leadership Team (CRC, FWW, Administration). • Staff Wellness Team (Chaplain, Health Champion, FWW, MHCB, Teachers) 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Survey instrument to collect data regarding discipline at the school • Create and use implementation plan for CRM. • Collection of other school code of conduct documents for study 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • EICS Wellness Consultant • School Health Champions • Continued relationship with Mental Health Capacity Building: Vegreville 	
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> • Staff meeting to be used to share information and develop overall staff capacity in the area of wellness • External & Internal PD 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> • Staff meeting to be used to share information and develop overall staff capacity in the area of wellness • PD Plan • LIFE Weekly Friday Meetings 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> • Develop with School Council a sub-committee to focus on student, staff, and school community wellness • School Newsletter and School Website 	

Goal:	Engagement and Improvement
Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: <ul style="list-style-type: none"> ● Enable ongoing communication through various mediums between classroom and home ● Development of an annual stakeholder forum process ● Collaborate with Division & Parish & School & Home Targeted Success Measures: <ul style="list-style-type: none"> ● Satisfaction with communications ● Satisfaction with Parental Involvement ● Success of community Engagement in Divisional decisions ● Satisfaction with Communications ● Satisfaction with school improvement
Reflection on 2018-2019 School Year Results Measures: <ul style="list-style-type: none"> ● Satisfaction with communications (89.5%) ● Satisfaction with Parental Involvement (88%) ● Success of community Engagement in Divisional decisions (89.7%) ● Communications (89.5% 2018-2019) ● Satisfaction with school improvement (93.4% 2018-2019) ● Staff Wellness (94.7% 2018-2019) ● Q12 Employee Engagement (78.5% 2018-2019) Strengths:	

- Satisfaction with parental involvement has increased from 84.8% to 88% (+3.2%)

Opportunities for Improvement:

- Staff and parent feedback has informed school administration of the need for consistent and timely information to be shared with the school community
- Continue to build partnerships with parent, community agencies and parish.

Implementation Plan:	Activities	Milestones
<p>Shared Vision <i>Examine the present situation</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Provide parents with information on the day to day or week to week activities of their child ● Increased opportunities for students, staff, and parents to engage in a collaborative process of sharing ideas ● Improve communication with all stakeholders 	
<p>Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> ● Teacher to provide best practices for use of Bloomz or similar when engaging with parents ● Active engagement by all staff. ● Work with community groups 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Increase the parent presence at School Council and School Assemblies 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Common communication tool (ie. Bloomz) used by all teachers to send home communication. ● Smore/ Facebook/ Twitter ● School Website Usage 	
<p>Professional Growth <i>What professional learning supports are needed? (Provide PD plan in chart below)</i></p>	<ul style="list-style-type: none"> ● PD ● Work with community agencies in Vegreville 	
<p>Time <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> ● Opportunity to share best practices on PD day and / or regular staff meetings 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● Create new opportunities for parent engagement in school activities such as Adoration, library, and class discussions. ● Create and work with Partners in the Vegreville Community (CALs, VDCDC, Alberta Health, 4H, CWL. 	

*Budget Report to be Attached