Accountability Pillar Results for 3-Year Education Plans

May 2020

3670 St. Martin's Catholic School

Report Date: April 27, 2020



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TABLE OF CONTENTS

1	WHAT'S NEW	1
2	OVERALL SUMMARY	2
	v Source Data Reference	3
	∨ Measure Evaluation Reference	4
3	SAFE AND CARING SCHOOLS	6
	∨ Safe and Caring Measure History	6
	∨ Safe and Caring 3-Year Rolling Average	
	∨ Safe and Caring Measure History with Groups	
	v Safe and Caring Details	9
4	STUDENT LEARNING OPPORTUNITIES	14
	v Program of Studies	
	w Program of Studies Measure History	
	w Program of Studies 3-Year Rolling Average	
	w Program of Studies Measure History with Groups	
	w Program of Studies Details	
	∨ Education Quality	25
	w Education Quality Measure History	25
	w Education Quality 3-Year Rolling Average	
	w Education Quality Measure History with Groups	27
	w Education Quality Details	28
	v At Risk - Survey Measure	37
	w At Risk Measure History	37
	w At Risk 3-Year Rolling Average	38
	w At Risk Measure History with Groups	39
	w At Risk Details	40
5	STUDENT LEARNING ACHIEVEMENT (K - 9)	45
	v PAT Results	
	w PAT Results By Number Enrolled Measure History	45
	w PAT Results By Students Enrolled 3-Year Rolling Average	
	w PAT Results Course By Course Summary By Enrolled With Measure Evaluation	
	w PAT Measure Evaluation Reference	48
	w PAT Results Course Summary - By Number Writing	50
	w PAT Results - Course by Course Details	52
6	PREPARATION FOR LIFELONG LEARNING, WORLD OF WORK, CITIZENSHIP	60
	∨ Work Preparation	
	w Work Preparation Measure History	
	w Work Preparation 3-Year Rolling Average	
	w Work Preparation Measure History with Groups	
	w Work Preparation Details	
	v Citizenship	
	w Citizenship Measure History	
	w Citizenship 3-Year Rolling Average	
	w Citizenship Measure History with Groups	
	w Citizenship Details	
	v Lifelong Learning	75

	w Lifelong Learning Measure History	75
	w Lifelong Learning 3-Year Rolling Average	76
	w Lifelong Learning Measure History with Groups	77
	w Lifelong Learning Details	78
7	PARENTAL INVOLVEMENT	82
	∨ Parental Involvement Measure History	82
	∨ Parental Involvement 3-Year Rolling Average	83
	∨ Parental Involvement Measure History with Groups	84
	∨ Parental Involvement Details	85
8	CONTINUOUS IMPROVEMENT	89
	v School Improvement	89
	w School Improvement Measure History	89
	w School Improvement 3-Year Rolling Average	90
	w School Improvement Measure History with Groups	91
	w School Improvement Details	92
9	ACOL MEASURES	97
	∨ Satisfaction with Program Access	97
	w Satisfaction with Program Access Measure History	97
	w Satisfaction with Program Access 3-Year Rolling Average	98
	w Satisfaction with Program Access Measure History with Groups	
	w Satisfaction with Program Access Details	100
	v In-service Jurisdiction Needs	105
	w In-service Jurisdiction Needs Measure History	105
	w In-service Jurisdiction Needs 3-Year Rolling Average	106
	w In-service Jurisdiction Needs Measure History with Groups	107
	w In-service Jurisdiction Needs Details	108
10	APPENDIX - DEFINITIONS FOR MEASURES	110

What's New for May 2020?



This section outlines any changes to the data, calculations or measures compared to the October 2019 release.

Data Updates

- · New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

Methodology Updates

• Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019 an updated methodology was applied to more accurately attribute results between schools for derived measures, most noticeably for these two measures. This methodology better reflects the current variety of program delivery options (including online, distance, and home education), improving attribution of results for situations where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Accountability Pillar Overall Summary 3-Year Plan - May 2020 School: 3670 St. Martin's Catholic School



		St. Mar	tin's Catholic	School		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	93.2	88.8	91.8	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	76.2	80.3	85.2	82.4	82.2	82.0	Intermediate	Maintained	Acceptable
Student Learning Consenturities	Education Quality	93.4	93.6	92.7	90.3	90.2	90.1	Very High	Maintained	Excellent
Student Learning Opportunities	Drop Out Rate	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Otrada and La comica and Ashiron constant (October 14.0)	PAT: Acceptable	86.2	78.6	81.8	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	16.4	12.5	16.7	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Otrada at La carriera A de incorrerant (Octobre 40.40)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	79.5	79.4	83.4	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	91.6	84.0	85.4	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	81.7	85.2	85.1	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	83.8	87.5	91.6	81.5	81.0	80.9	Very High	Declined	Good

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
- 4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
- 10.Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Accountability Pillar Overall Summary

Source Data Reference

3-Year Plan - May 2020

School: 3670 St. Martin's Catholic School



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Program of Studies	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Children I corning Opportunities	Education Quality	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Student Learning Opportunities	Drop Out Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	High School Completion Rate (3 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Ctudent Learning Ashiousment (Crades I/ 0)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades K-9)	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Rutherford Scholarship Eligibility Rate	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
	Transition Rate (6 yr)	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 01, 2020
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
	Citizenship	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Parental Involvement	Parental Involvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
Continuous Improvement	School Improvement	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
ACOL Magazira	Satisfaction with Program Access	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020
ACOL Measure	In-service jurisdiction Needs	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 29, 2020

Accountability Pillar Overall Summary



3-Year Plan - May 2020

School: 3670 St. Martin's Catholic School

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

^{1.} For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

^{2.} Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary



3-Year Plan - May 2020

School: 3670 St. Martin's Catholic School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		xcellent Good Good Good Acceptable xcellent Good Good Acceptable Issue										
Improvement	Very High	High	Intermediate	Low	Very Low							
Improved Significantly	Excellent	Good	Good	Good	Acceptable							
Improved	Excellent	Good	Good	Acceptable	Issue							
Maintained	Excellent	Good	Acceptable	Issue	Concern							
Declined	Good	Acceptable	Issue	Issue	Concern							
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern							



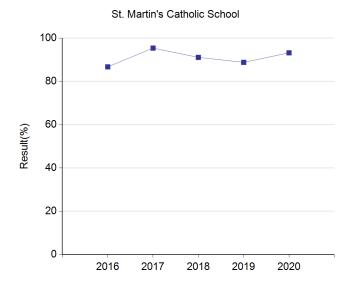
B.4 Safe and Caring Measure History

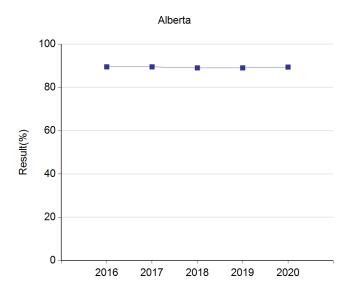
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	St. Martin's Catholic School									Alberta									
201	16	2017		2018		2019 2020		20	2016		2017		2018		2019		202	:0	
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65	86.7	53	95.4	51	91.1	139	88.8	135	93.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



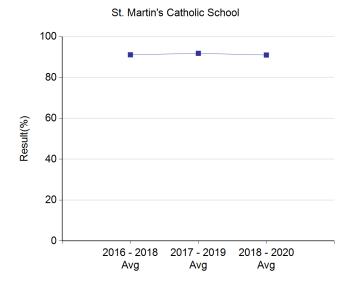
B.4 Safe and Caring - 3 Year Rolling Average

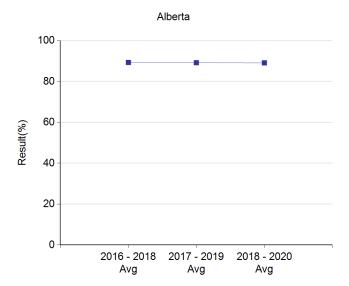
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	S	t. Martin's C	atholic Scho	ol		Alberta								
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2020 Avg				
N	%	N	%	N	%	N	%	N	%	N	%			
56	91.1	81	91.8	108	91.0	279,237	89.3	272,834	89.2	261,027	89.1			





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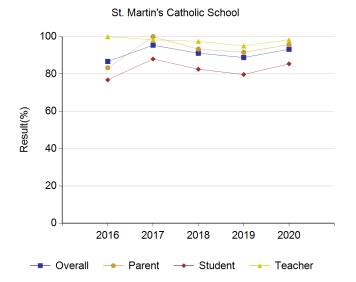
B.4 Safe and Caring History with Groups

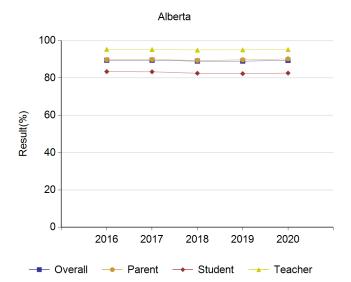
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				St. Ma	artin's Ca	tholic S	chool				Alberta										
	2016		2016 2017		17	201	2018 2019		9	2020		2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Overall	65	86.7	53	95.4	51	91.1	139	88.8	135	93.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	
Parent	11	83.3	6	100.0	6	93.3	19	91.6	23	95.7	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	
Student	44	76.8	35	88.0	29	82.5	104	79.7	99	85.4	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	
Teacher	10	100.0	12	98.3	16	97.5	16	95.0	13	98.4	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

Parent - All							5 11.17	
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	27	45	18	9	0	73
	2017	6	33	67	0	0	0	100
Students treat each other well at your child's school	2018	6	33	67	0	0	0	100
	2019	19	32	47	21	0	0	79
	2020	23	17	74	9	0	0	91
	2016	11	45	36	9	9	0	82
	2017	6	67	33	0	0	0	100
Teachers care about your child	2018	6	33	50	0	17	0	83
	2019	19	84	11	0	0	5	95
	2020	23	65	30	4	0	0	96
	2016	11	45	45	0	0	9	91
	2017	6	67	33	0	0	0	100
Your child is safe at school	2018	6	83	17	0	0	0	100
	2019	19	79	16	0	0	5	95
	2020	23	57	39	4	0	0	96
	2016	11	45	36	9	9	0	82
	2017	6	50	50	0	0	0	100
Your child is safe on the way to and from school	2018	6	67	33	0	0	0	100
	2019	19	47	53	0	0	0	100
	2020	23	61	39	0	0	0	100
	2016	10	50	40	0	10	0	90
	2017	6	50	50	0	0	0	100
Your child is treated fairly by adults at school	2018	6	33	50	17	0	0	83
	2019	19	68	21	5	0	5	89
	2020	23	48	48	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	27	45	18	9	0	73
	2017	6	33	67	0	0	0	100
Students treat each other well at your child's school	2018	6	33	67	0	0	0	100
G	2019	19	32	47	21	0	0	79
	2020	23	17	74	9	0	0	91
	2016	11	45	36	9	9	0	82
	2017	6	67	33	0	0	0	100
Teachers care about your child	2018	6	33	50	0	17	0	83
	2019	19	84	11	0	0	5	95
	2020	23	65	30	4	0	0	96
	2016	11	45	45	0	0	9	91
	2017	6	67	33	0	0	0	100
Your child is safe at school	2018	6	83	17	0	0	0	100
	2019	19	79	16	0	0	5	95
	2020	23	57	39	4	0	0	96
	2016	11	45	36	9	9	0	82
	2017	6	50	50	0	0	0	100
Your child is safe on the way to and from school	2018	6	67	33	0	0	0	100
	2019	19	47	53	0	0	0	100
	2020	23	61	39	0	0	0	100
	2016	10	50	40	0	10	0	90
	2017	6	50	50	0	0	0	100
Your child is treated fairly by adults at school	2018	6	33	50	17	0	0	83
	2019	19	68	21	5	0	5	89
	2020	23	48	48	4	0	0	96

 $^{1.\} Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	10	60	40	0	0	0	100
	2017	11	73	27	0	0	0	100
Students are safe at your school	2018	16	63	38	0	0	0	100
	2019	16	81	19	0	0	0	100
	2020	13	77	23	0	0	0	100
	2016	10	40	60	0	0	0	100
	2017	12	50	42	0	0	8	92
Students are safe on the way to and from your school	2018	16	38	50	0	0	13	88
,	2019	16	44	44	6	0	6	88
	2020	13	31	62	0	0	8	92
	2016	9	67	33	0	0	0	100
	2017	12	75	25	0	0	0	100
Students are treated fairly by adults at your school	2018	16	56	44	0	0	0	100
,	2019	16	69	25	6	0	0	94
	2020	12	92	8	0	0	0	100
	2016	10	30	70	0	0	0	100
	2017	12	33	67	0	0	0	100
Students treat each other well at your school	2018	16	38	63	0	0	0	100
	2019	16	44	50	6	0	0	94
	2020	12	42	58	0	0	0	100
	2016	10	80	20	0	0	0	100
	2017	12	83	17	0	0	0	100
Teachers at your school care about their students	2018	16	75	25	0	0	0	100
	2019	16	88	13	0	0	0	100
	2020	13	85	15	0	0	0	100

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students are safe at your school	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students are safe on the way to and from your school	2018	1	*	*	*	*	*	*
, , , , , , , , , , , , , , , , , , , ,	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students are treated fairly by adults at your school	2018	1	*	*	*	*	*	*
,	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students treat each other well at your school	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Teachers at your school care about their students	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.4 Safe and Caring Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2016	44	82	5	14	82
	2017	35	94	0	6	94
Are you treated fairly by adults in your school	2018	29	79	14	7	79
	2019	103	84	6	10	84
	2020	97	85	4	11	85
	2016	44	61	9	30	61
	2017	35	83	9	9	83
Do other students treat you well	2018	29	69	10	21	69
	2019	104	68	8	24	68
	2020	99	81	7	12	81
	2016	44	80	9	11	80
	2017	35	80	3	17	80
Do you feel safe at school	2018	29	90	3	7	90
	2019	104	82	8	11	82
	2020	99	90	3	7	90
	2016	44	73	9	18	73
	2017	35	83	3	14	83
Do you feel safe on the way to and from school	2018	29	83	10	7	83
	2019	102	81	6	13	81
	2020	99	83	5	12	83
	2016	44	89	0	11	89
	2017	35	100	0	0	100
Do your teachers care about you	2018	27	93	4	4	93
	2019	104	83	3	14	83
	2020	99	89	1	10	89

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



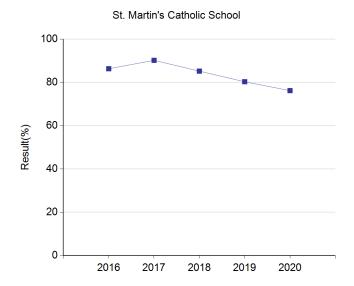
A.1b Program of Studies Measure History

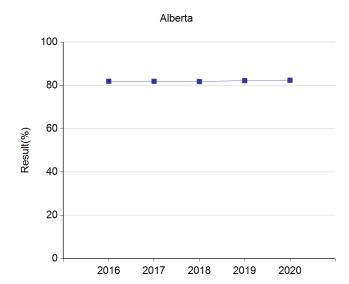
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			St. Ma	artin's Ca	tholic S	chool								Albei	rta				
201	16	201	17	201	8	201	9	202	:0	201	6	201	7	201	8	201	9	202	:0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
21	86.3	18	90.2	22	85.2	35	80.3	36	76.2	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



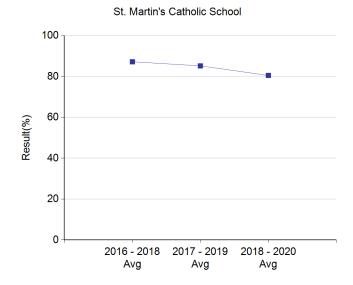
A.1b Program of Studies - 3 Year Rolling Average

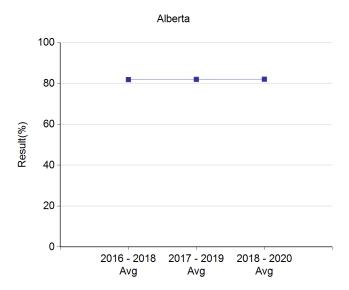
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 20	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
20	87.2	25	85.2	31	80.5	194,017	81.9	188,352	82.0	180,715	82.1





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



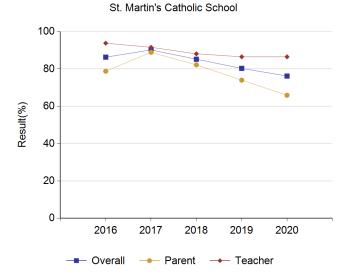
A.1b Program of Studies History with Groups

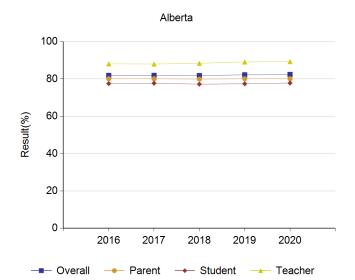
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta								
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Overall	21	86.3	18	90.2	22	85.2	35	80.3	36	76.2	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4				
Parent	11	78.8	6	88.9	6	82.2	19	74.0	23	65.9	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1				
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8				
Teacher	10	93.8	12	91.6	16	88.1	16	86.5	13	86.5	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3				





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	11	18	64	0	18	0	82
How satisfied or dissatisfied are you with	2017	6	67	33	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	4	*	*	*	*	*	*
Another language?	2019	19	5	11	32	42	11	16
	2020	21	0	5	62	24	10	5
	2016	11	27	64	0	9	0	91
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the opportunities your child has to learn	2018	6	50	50	0	0	0	100
about the following topics at school: Art?	2019	19	26	68	5	0	0	95
	2020	21	24	52	14	0	10	76
	2016	11	55	36	9	0	0	91
How satisfied or dissatisfied are you with	2017	6	100	0	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	6	50	33	17	0	0	83
Computers?	2019	19	53	37	5	5	0	89
	2020	23	48	52	0	0	0	100
	2016	10	10	30	20	10	30	40
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities your child has to learn about the following topics at school:	2018	5	*	*	*	*	*	*
Drama?	2019	19	21	21	32	0	26	42
	2020	20	5	25	40	0	30	30
	2016	10	30	50	10	0	10	80
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities your child has to learn about the following topics at school:	2018	6	33	50	0	0	17	83
Health?	2019	18	39	44	17	0	0	83
	2020	23	17	65	4	0	13	83
	2016	10	20	40	20	20	0	60
How satisfied or dissatisfied are you with	2017	6	67	33	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	6	33	50	17	0	0	83
Music?	2019	19	26	47	21	5	0	74
	2020	22	23	32	27	5	14	55

- $1. \ Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities your child has to	2018	6	33	50	17	0	0	83
participate in physical education at school?	2019	19	68	26	5	0	0	95
	2020	23	43	35	13	9	0	78
	2016	11	36	45	9	9	0	82
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the variety of subjects available to your	2018	6	33	50	0	17	0	83
child at school?	2019		39	61	0	0	0	100
	2020	23	26	65	9	0	0	91

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	11	18	64	0	18	0	82
How satisfied or dissatisfied are you with	2017	6	67	33	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	4	*	*	*	*	*	*
Another language?	2019	19	5	11	32	42	11	16
	2020	21	0	5	62	24	10	5
	2016	11	27	64	0	9	0	91
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the opportunities your child has to learn	2018	6	50	50	0	0	0	100
about the following topics at school: Art?	2019	19	26	68	5	0	0	95
	2020	21	24	52	14	0	10	76
	2016	11	55	36	9	0	0	91
How satisfied or dissatisfied are you with	2017	6	100	0	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	6	50	33	17	0	0	83
Computers?	2019	19	53	37	5	5	0	89
	2020	23	48	52	0	0	0	100
	2016	10	10	30	20	10	30	40
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities your child has to learn about the following topics at school:	2018	5	*	*	*	*	*	*
Drama?	2019	19	21	21	32	0	26	42
	2020	20	5	25	40	0	30	30
	2016	10	30	50	10	0	10	80
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities your child has to learn about the following topics at school:	2018	6	33	50	0	0	17	83
Health?	2019	18	39	44	17	0	0	83
	2020	23	17	65	4	0	13	83
	2016	10	20	40	20	20	0	60
How satisfied or dissatisfied are you with	2017	6	67	33	0	0	0	100
the opportunities your child has to learn about the following topics at school:	2018	6	33	50	17	0	0	83
Music?	2019	19	26	47	21	5	0	74
	2020	22	23	32	27	5	14	55

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

Farent - Grade 4-0								
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	45	55	0	0	0	100
How satisfied or dissatisfied are you with	2017	5	*	*	*	*	*	*
the opportunities your child has to	2018	6	33	50	17	0	0	83
participate in physical education at school?	2019	19	68	26	5	0	0	95
	2020	23	43	35	13	9	0	78
	2016	11	36	45	9	9	0	82
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the variety of subjects available to your	2018	6	33	50	0	17	0	83
child at school?	2019	18	39	61	0	0	0	100
	2020	23	26	65	9	0	0	91

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	10	50	40	0	0	10	90
How satisfied or dissatisfied are you with	2017	12	50	50	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2018	15	13	40	27	7	13	53
Another language	2019	15	13	33	13	7	33	47
	2020	13	0	46	15	0	38	46
	2016	10	60	40	0	0	0	100
How satisfied or dissatisfied are you with	2017	12	25	75	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2018	16	56	38	0	0	6	94
Art	2019	16	69	19	6	0	6	88
	2020	13	46	54	0	0	0	100
	2016	10	70	30	0	0	0	100
How satisfied or dissatisfied are you with	2017	12	33	58	8	0	0	92
the opportunities students at your school have to learn about the following topics:	2018	16	44	50	0	0	6	94
Computers	2019	15	60	40	0	0	0	100
	2020	13	54	46	0	0	0	100
	2016	10	30	50	10	0	10	80
How satisfied or dissatisfied are you with	2017	12	17	50	17	0	17	67
the opportunities students at your school have to learn about the following topics:	2018	16	44	44	0	6	6	88
Drama	2019	16	13	56	13	0	19	69
	2020	13	8	54	15	0	23	62
	2016	10	60	40	0	0	0	100
How satisfied or dissatisfied are you with	2017	12	33	67	0	0	0	100
the opportunities students at your school have to learn about the following topics:	2018	16	44	44	0	0	13	88
Health	2019	16	56	38	0	0	6	94
	2020	13	46	54	0	0	0	100
	2016	10	50	40	10	0	0	90
How satisfied or dissatisfied are you with	2017	12	25	50	25	0	0	75
the opportunities students at your school have to learn about the following topics:	2018	16	56	44	0	0	0	100
Music	2019	16	63	31	0	0	6	94
	2020	13	54	38	8	0	0	92

- $1.\ Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

reacher - All								
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	10	80	10	10	0	0	90
How satisfied or dissatisfied are you with	2017	11	64	36	0	0	0	100
the opportunities students at your school	2018	15	67	20	13	0	0	87
have to participate in physical education	2019	16	88	13	0	0	0	100
	2020	13	69	23	8	0	0	92
	2016	10	70	30	0	0	0	100
How satisfied or dissatisfied are you with	2017	12	58	42	0	0	0	100
the variety of subjects available to	2018	16	75	25	0	0	0	100
students at your school	2019	16	69	31	0	0	0	100
	2020	13	69	31	0	0	0	100

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	1	*	*	*	*	*	*
Another language	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	1	*	*	*	*	*	*
Art	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	1	*	*	*	*	*	*
Computers	2019	4	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	1	*	*	*	*	*	*
Drama	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	1	*	*	*	*	*	*
Health	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school have to learn about the following topics:	2018	1	*	*	*	*	*	*
Music	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.1b Program of Studies Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

reacher - Grade 4								
		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunities students at your school	2018	1	*	*	*	*	*	*
have to participate in physical education	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the variety of subjects available to	2018	1	*	*	*	*	*	*
students at your school	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

 $^{1.\} Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



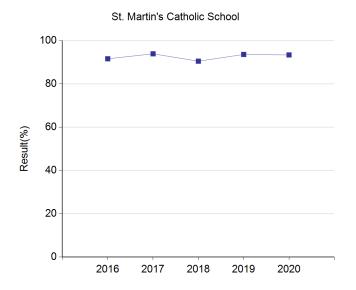
A.4 Education Quality Measure History

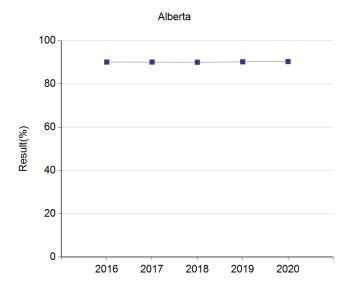
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

			St. M	artin's Ca	tholic S	chool								Albei	ta				
20	2016 2017 2018 2019 2020						0	2016 2017 2018 2019 2020						.0					
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65	91.6	53	93.9	51	90.5	139	93.6	135	93.4	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



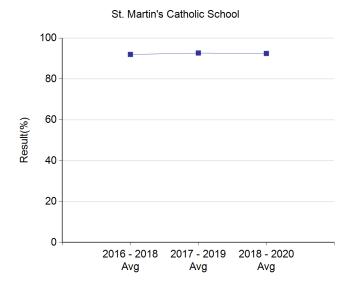
A.4 Education Quality - 3 Year Rolling Average

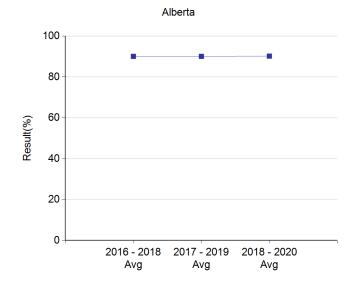
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
56	92.0	81	92.7	108	92.5	279,832	90.1	273,373	90.1	261,497	90.2





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



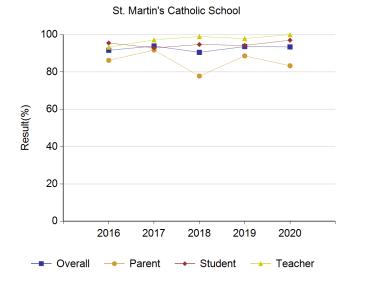
A.4 Education Quality History with Groups

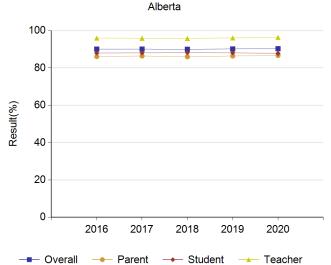
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

				St. Ma	artin's Ca	tholic S	chool				Alberta									
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	65	91.6	53	93.9	51	90.5	139	93.6	135	93.4	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3
Parent	11	86.2	6	91.7	6	77.8	19	88.6	23	83.3	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7
Student	44	95.5	35	92.9	29	94.7	104	94.2	99	97.0	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8
Teacher	10	93.3	12	97.2	16	99.0	16	97.9	13	100.0	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	36	36	27	0	0	73
	2017	6	0	67	17	0	17	67
Your child clearly understands what he or she is expected to learn at school?	2018	6	17	50	33	0	0	67
	2019	19	32	47	16	0	5	79
	2020	23	48	30	17	0	4	78
	2016	11	18	82	0	0	0	100
	2017	6	17	67	17	0	0	83
Your child finds school work challenging?	2018	6	50	33	17	0	0	83
	2019	19	42	42	16	0	0	84
	2020	23	30	43	22	4	0	74
	2016	11	18	73	9	0	0	91
	2017	6	0	100	0	0	0	100
Your child finds school work interesting?	2018	6	33	17	50	0	0	50
	2019	19	37	42	16	5	0	79
	2020	23	30	35	30	4	0	65
	2016	11	36	45	18	0	0	82
	2017	6	33	67	0	0	0	100
Your child is learning what he or she needs to know?	2018	6	33	67	0	0	0	100
	2019	19	21	68	11	0	0	89
	2020	23	26	65	9	0	0	91

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	55	27	9	9	0	82
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the quality of education your child is	2018	6	33	50	17	0	0	83
receiving at school?	2019	19	37	63	0	0	0	100
	2020	23	35	61	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	10	40	50	0	10	0	90
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the quality of teaching at your child's	2018	6	50	33	0	17	0	83
school?	2019	19	32	68	0	0	0	100
	2020	23	48	48	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	36	36	27	0	0	73
	2017	6	0	67	17	0	17	67
Your child clearly understands what he or she is expected to learn at school?	2018	6	17	50	33	0	0	67
	2019	19	32	47	16	0	5	79
	2020	23	48	30	17	0	4	78
	2016	11	18	82	0	0	0	100
	2017	6	17	67	17	0	0	83
Your child finds school work challenging?	2018	6	50	33	17	0	0	83
	2019	19	42	42	16	0	0	84
	2020	23	30	43	22	4	0	74
	2016	11	18	73	9	0	0	91
	2017	6	0	100	0	0	0	100
Your child finds school work interesting?	2018	6	33	17	50	0	0	50
	2019	19	37	42	16	5	0	79
	2020	23	30	35	30	4	0	65
	2016	11	36	45	18	0	0	82
	2017	6	33	67	0	0	0	100
Your child is learning what he or she needs to know?	2018	6	33	67	0	0	0	100
	2019	19	21	68	11	0	0	89
	2020	23	26	65	9	0	0	91

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	11	55	27	9	9	0	82
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the quality of education your child is	2018	6	33	50	17	0	0	83
receiving at school?	2019	19	37	63	0	0	0	100
	2020	23	35	61	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	10	40	50	0	10	0	90
How satisfied or dissatisfied are you with	2017	6	50	50	0	0	0	100
the quality of teaching at your child's	2018	6	50	33	0	17	0	83
school?	2019	19	32	68	0	0	0	100
	2020	23	48	48	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	10	50	40	10	0	0	90
	2017	12	33	67	0	0	0	100
Students at your school are learning what they need to know	2018	16	50	50	0	0	0	100
and, medical territoria	2019	16	63	38	0	0	0	100
	2020	13	69	31	0	0	0	100
	2016	10	60	40	0	0	0	100
	2017	12	50	50	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2018	16	56	44	0	0	0	100
mat moy are expected to ream at earner.	2019	16	75	19	6	0	0	94
	2020	13	62	38	0	0	0	100
	2016	10	30	50	10	0	10	80
	2017	12	42	42	0	0	17	83
Students at your school find school work challenging	2018	16	44	50	0	0	6	94
ondironging	2019	16	56	44	0	0	0	100
	2020	13	38	62	0	0	0	100
	2016	10	30	70	0	0	0	100
	2017	12	33	67	0	0	0	100
Students at your school find school work interesting	2018	16	38	63	0	0	0	100
into county	2019	16	44	50	6	0	0	94
	2020	13	54	46	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2016	10	50	40	10	0	0	90
	2017	12	42	58	0	0	0	100
	2018	16	56	44	0	0	0	100
	2019	16	56	44	0	0	0	100
	2020	13	85	15	0	0	0	100

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A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	10	70	30	0	0	0	100
	2017	12	42	58	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	16	56	44	0	0	0	100
and quality or touching at your control	2019	16	50	50	0	0	0	100
	2020	13	92	8	0	0	0	100

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^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school are learning what they need to know	2018	1	*	*	*	*	*	*
u.s, 1.550 to 14.1511	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2018	1	*	*	*	*	*	*
mar may are expected to learn at contool	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school find school work challenging	2018	1	*	*	*	*	*	*
ondironging	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school find school work interesting	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the quality of education students at your	2018	1	*	*	*	*	*	*
school are receiving	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
How satisfied or dissatisfied are you with the quality of teaching at your school	2018	1	*	*	*	*	*	*
and quality of touching at your concer	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.4 Education Quality Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2016	44	50	45	2	0	2	95
	2017	35	60	34	0	0	6	94
Are the teachers in your school	2018	28	71	25	4	0	0	96
	2019	104	44	51	2	1	2	95
	2020	99	53	44	1	0	2	97
	2016	44	52	43	5	0	0	95
	2017	35	51	40	3	0	6	91
Do you think your school is	2018	29	62	31	7	0	0	93
	2019	104	44	49	4	1	2	93
	2020	99	49	47	0	2	1	97

 $^{1.\} Data\ values\ have\ been\ suppressed\ where\ the\ number\ of\ respondents/students\ is\ fewer\ than\ 6.\ Suppression\ is\ marked\ with\ an\ asterisk\ (^*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



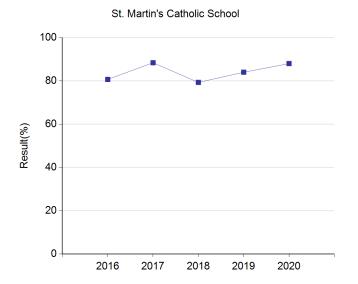
B.3 Program of Studies - At Risk Students Measure History

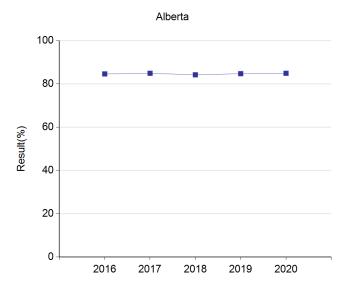
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			St. M	artin's Ca	tholic S	chool								Albei	rta				
20	16	201	7	201	8	201	9	202	:0	201	6	201	7	201	8	201	9	202	.0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65	80.7	53	88.4	51	79.3	139	84.0	135	88.0	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



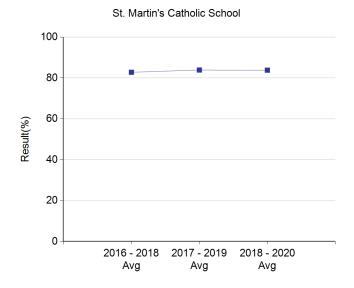
B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

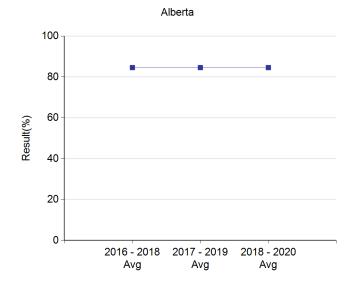
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
56	82.8	81	83.9	108	83.8	191,122	84.6	226,538	84.6	261,014	84.6





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



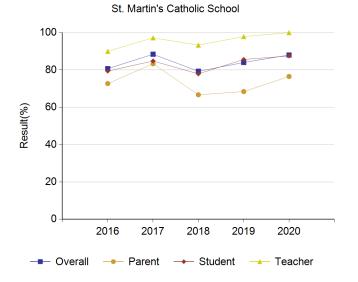
B.3 Program of Studies - At Risk Students History with Groups

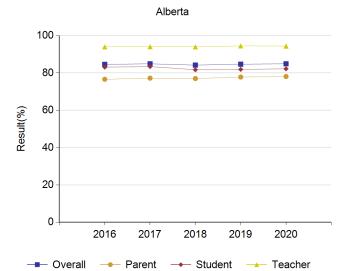
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta				
	201	6	201	7	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	65	80.7	53	88.4	51	79.3	139	84.0	135	88.0	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9
Parent	11	72.7	6	83.3	6	66.7	19	68.4	23	76.5	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1
Student	44	79.4	35	84.8	29	77.9	104	85.6	99	87.5	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2
Teacher	10	90.0	12	97.2	16	93.3	16	97.9	13	100.0	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	45	18	9	9	18	64
When your child needs it, teachers at your	2017	6	33	67	0	0	0	100
child's school are available to help him or	2018	6	33	50	0	17	0	83
her	2019	19	26	47	5	5	16	74
	2020	23	26	61	4	0	9	87
	2016	11	36	36	9	9	9	73
Your child can easily access programs	2017	6	17	33	17	0	33	50
and services at school to get help with	2018	6	0	67	17	17	0	67
school work	2019	19	21	32	16	5	26	53
	2020	23	30	39	22	0	9	70
	2016	11	45	36	0	9	9	82
Your child can get help at school with	2017	6	67	33	0	0	0	100
problems that are not related to school	2018	6	0	50	0	17	33	50
work	2019	19	21	58	5	0	16	79
	2020	22	32	41	9	0	18	73

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	11	45	18	9	9	18	64
When your child needs it, teachers at your	2017	6	33	67	0	0	0	100
child's school are available to help him or	2018	6	33	50	0	17	0	83
her	2019	19	26	47	5	5	16	74
	2020	23	26	61	4	0	9	87
	2016	11	36	36	9	9	9	73
Your child can easily access programs	2017	6	17	33	17	0	33	50
and services at school to get help with	2018	6	0	67	17	17	0	67
school work	2019	19	21	32	16	5	26	53
	2020	23	30	39	22	0	9	70
	2016	11	45	36	0	9	9	82
Your child can get help at school with	2017	6	67	33	0	0	0	100
problems that are not related to school	2018	6	0	50	0	17	33	50
work	2019	19	21	58	5	0	16	79
	2020	22	32	41	9	0	18	73

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	10	50	30	20	0	0	80
Students can easily access programs and	2017	12	33	58	8	0	0	92
services at your school to get help with	2018	14	50	43	0	7	0	93
school work	2019	16	38	56	0	0	6	94
	2020	13	38	62	0	0	0	100
	2016	10	50	50	0	0	0	100
Students can get help at your school with	2017	12	50	50	0	0	0	100
problems that are not related to school	2018	15	53	40	0	0	7	93
work	2019	16	69	31	0	0	0	100
	2020	13	62	38	0	0	0	100
	2016	10	50	40	0	0	10	90
	2017	12	50	50	0	0	0	100
When students need it, teachers at your school are available to help them	2018	16	56	38	0	0	6	94
Series aramazes to holp them	2019	16	69	31	0	0	0	100
	2020	13	69	31	0	0	0	100

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*	*
Students can easily access programs and	2017	1	*	*	*	*	*	*
services at your school to get help with	2018	1	*	*	*	*	*	*
school work	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
Students can get help at your school with	2017	1	*	*	*	*	*	*
problems that are not related to school	2018	1	*	*	*	*	*	*
work	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2018	1	*	*	*	*	*	*
concertate available to help them	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.3 Program of Studies - At Risk Students Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2016	44	68	7	25	68
	2017	35	80	0	20	80
Can you get help at your school with problems that are not about your school work	2018	29	72	7	21	72
	2019	104	87	4	10	87
	2020	99	84	3	13	84
		43	79	12	9	79
	2017	35	83	11	6	83
Is it easy to get help with school work at your school if you need it	2018	29	66	21	14	66
	2019	104	86	2	13	86
	2020	99	87	7	6	87
	2016	44	91	2	7	91
		35	91	0	9	91
When you need it, are teachers at your school available to help you	2018	28	96	0	4	96
	2019	104	85	2	13	85
		99	92	2	6	92

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (^*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

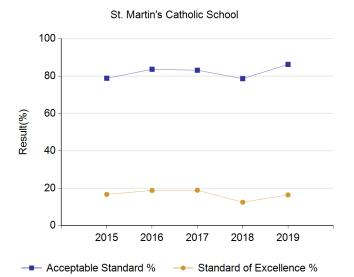


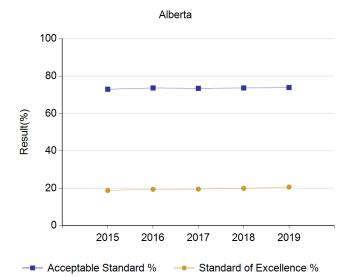
PAT Results By Number Enrolled Measure History

School: 3670 St. Martin's Catholic School

Province: Alberta

	St. Martin's Catholic School					Alberta					
	2015 2016 2017 2018 2019				2015	2016	2017	2018	2019		
N	33	32	37	42	38	93,095	93,217	96,659	100,210	104,264	
Acceptable Standard %	78.8	83.6	83.1	78.6	86.2	72.9	73.6	73.4	73.6	73.8	
Standard of Excellence %	16.7	18.8	18.9	12.5	16.4	18.8	19.4	19.5	19.9	20.6	





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

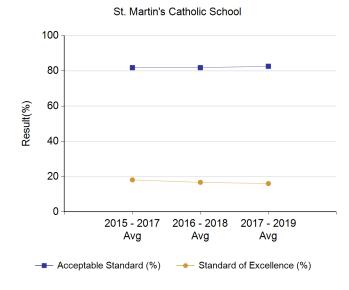


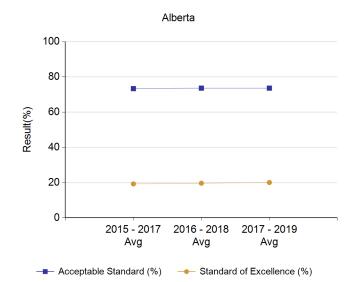
PAT Results By Students Enrolled - 3 Year Rolling Average

School: 3670 St. Martin's Catholic School

Province: Alberta

	St. Ma	artin's Catholic S	School		Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg			
N	34	37	39	94,324	96,695	100,378			
Acceptable Standard (%)	81.8	81.8	82.6	73.3	73.6	73.6			
Standard of Excellence (%)	18.1	16.7	16.0	19.2	19.6	20.0			





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 3670 St. Martin's Catholic School

				St. Martin's Cath	olic School					Alb	erta	
		Achievement	Improvement	Overall	201	19	Prev 3 Yea	r Average	201	19	Prev 3 Yea	r Average
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	38	92.1	37	86.8	54,820	83.2	49,573	82.9
<u>Linglish Language Arts o</u>	Standard of Excellence	Low	Maintained	Issue	38	10.5	37	11.3	54,820	17.8	49,573	19.1
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	87.7	3,122	86.0
<u>année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
<u>r rangalo o annoo</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics 6	Acceptable Standard	High	Maintained	Good	38	81.6	37	81.0	54,778	72.5	49,502	71.5
<u>ividanomatios o</u>	Standard of Excellence	High	Improved	Good	38	18.4	37	6.9	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	Very High	Improved	Excellent	38	94.7	37	83.5	54,879	77.6	49,520	77.9
<u>ocience o</u>	Standard of Excellence	High	Maintained	Good	38	31.6	37	26.9	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	Intermediate	Maintained	Acceptable	38	76.3	37	75.7	54,802	76.2	49,511	73.1
Social Studies o	Standard of Excellence	Very Low	Declined Significantly	Concern	38	5.3	37	21.7	54,802	24.4	49,511	22.3
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	75.1	45,363	76.6
English Language Arts 5	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,465	14.7	45,363	14.9
K&E English Language	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	57.4	1,551	58.1
Arts 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	5.4	1,551	6.0
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	82.9	2,758	82.5
<u>année</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	12.3	2,758	10.6
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
<u>Hançais 3 annee</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	60.0	44,959	64.7
<u>Matriernaucs 5</u>	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	59.6	2,007	58.7
K&L Wathernatics 5	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	75.2	45,363	74.6
Science 3	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	61.7	1,520	64.1
NAL GUEILLE 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	10.7	1,520	13.3
Social Studios 0	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	68.7	45,366	66.1
Social Studies 9 Standard of	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	55.9	1,501	56.5
RAL Godial Studies 9	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	15.0	1,501	12.8

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



Measure Evaluation Reference - Achievement Evaluation

School: 3670 St. Martin's Catholic School

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
English Language Arts 6	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
année	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathamatica C	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
Mathematics 6	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Caianaa C	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
Science 6	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
0 1 - 1 - 0 (1 - 1 1 - 2 0	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
Social Studies 6	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
English Language Arts 9	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
9	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
année	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathanatian	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
Mathematics 9	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
KOE Madaassadaa O	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
K&E Mathematics 9	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Caianaa O	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
Science 9	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
KOE Caianaa O	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
K&E Science 9	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Casial Ctudias O	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
Social Studies 9	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
KOE Ossisl Obstice O	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
K&E Social Studies 9	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

^{1.} The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

^{2.} Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.



Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 3670 St. Martin's Catholic School

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Achievement									
Improvement	Very High	High	Intermediate	Low	Very Low						
Improved Significantly	Excellent	Good	Good	Good	Acceptable						
Improved	Excellent	Good	Good	Acceptable	Issue						
Maintained	Excellent	Good	Acceptable	Issue	Concern						
Declined	Good	Acceptable	Issue	Issue	Concern						
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern						



PAT Results Course Summary - By Number Writing

School: 3670 St. Martin's Catholic School

Province: Alberta

		St. Martin's C	atholic School	Al	berta
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
	Number Writing	38	37	49,639	44,843
English Language Arts 6	Acceptable Standard %	92.1	87.6	91.9	91.7
	Standard of Excellence %	10.5	11.4	19.6	21.1
	Number Writing	n/a	n/a	3,479	3,014
French Language Arts 6 année	Acceptable Standard %	n/a	n/a	89.7	89.0
	Standard of Excellence %	n/a	n/a	16.1	13.8
	Number Writing	n/a	n/a	642	560
Français 6 année	Acceptable Standard %	n/a	n/a	93.3	94.5
	Standard of Excellence %	n/a	n/a	25.4	21.1
	Number Writing	36	37	49,753	44,962
Mathematics 6	Acceptable Standard %	86.1	81.7	79.8	78.7
	Standard of Excellence %	19.4	7.0	16.6	14.9
	Number Writing	38	36	49,793	44,772
cience 6	Acceptable Standard %	94.7	85.3	85.5	86.2
	Standard of Excellence %	31.6	27.6	31.6	31.9
Social Studies 6	Number Writing	38	36	49,670	44,711
	Acceptable Standard %	76.3	77.2	84.1	81.0
	Standard of Excellence %	5.3	22.2	27.0	24.7
	Number Writing	n/a	n/a	42,002	40,295
English Language Arts 9	Acceptable Standard %	n/a	n/a	84.9	86.3
	Standard of Excellence %	n/a	n/a	16.7	16.8
	Number Writing	n/a	n/a	1,263	1,240
K&E English Language Arts 9	Acceptable Standard %	n/a	n/a	71.3	72.7
AII 3	Standard of Excellence %	n/a	n/a	6.7	7.5
	Number Writing	n/a	n/a	2,720	2,653
French Language Arts 9 année	Acceptable Standard %	n/a	n/a	85.6	85.7
	Standard of Excellence %	n/a	n/a	12.8	11.0
	Number Writing	n/a	n/a	385	364
Français 9 année	Acceptable Standard %	n/a	n/a	91.2	89.7
	Standard of Excellence %	n/a	n/a	26.8	26.2
	Number Writing	n/a	n/a	41,612	40,047
Mathematics 9	Acceptable Standard %	n/a	n/a	67.4	72.7
	Standard of Excellence %	n/a	n/a	21.4	19.2

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

^{3.} Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results Course Summary - By Number Writing

School: 3670 St. Martin's Catholic School

Province: Alberta

		St. Martin's C	atholic School	Alb	erta	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg	
	Number Writing	n/a	n/a	1,912	1,718	
K&E Mathematics 9	Acceptable Standard %	n/a	n/a	68.3	68.6	
	Standard of Excellence %	n/a	n/a	15.1	15.6	
	Number Writing	n/a	n/a	42,280	40,659	
Science 9	Acceptable Standard %	n/a	n/a	84.5	83.3	
	Standard of Excellence %	n/a	n/a	29.6	25.4	
	Number Writing	n/a	n/a	1,318	1,297	
K&E Science 9	Acceptable Standard %	n/a	n/a	71.9	75.2	
	Standard of Excellence %	n/a	n/a	12.4	15.6	
	Number Writing	n/a	n/a	42,336	40,515	
Social Studies 9	Acceptable Standard %	n/a	n/a	77.0	74.1	
	Standard of Excellence %	n/a	n/a	23.1	22.3	
	Number Writing	n/a	n/a	1,268	1,261	
K&E Social Studies 9	Acceptable Standard %	n/a	n/a	64.7	67.2	
	Standard of Excellence %	n/a	n/a	17.4	15.3	

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

^{3.} Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course

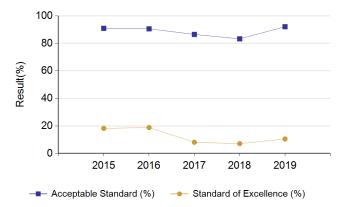
School: 3670 St. Martin's Catholic School

Province: Alberta

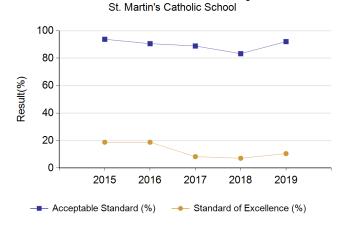
English Language Arts 6

		S	t. Martin	's Catho	lic Schoo	ol	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	33	32	37	42	38	47,565	47,606	49,572	51,540	54,820
Participation	Students Writing	32	32	36	42	38	43,098	43,122	44,730	46,678	49,639
	Students Writing (%)	97.0	100.0	97.3	100.0	100.0	90.6	90.6	90.2	90.6	90.5
	Acceptable Standard (%)	90.9	90.6	86.5	83.3	92.1	82.8	82.9	82.5	83.5	83.2
Results Based on Number Enrolled	Standard of Excellence (%)	18.2	18.8	8.1	7.1	10.5	19.5	20.4	18.9	17.9	17.8
	Below Acceptable Standard (%)	6.1	9.4	10.8	16.7	7.9	7.9	7.7	7.7	7.1	7.3
Results Based on Number Writing	Acceptable Standard (%)	93.8	90.6	88.9	83.3	92.1	91.3	91.5	91.5	92.2	91.9
	Standard of Excellence (%)	18.8	18.8	8.3	7.1	10.5	21.5	22.6	20.9	19.7	19.6
9	Below Acceptable Standard (%)	6.3	9.4	11.1	16.7	7.9	8.7	8.5	8.5	7.8	8.1

Results Based on Number Enrolled St. Martin's Catholic School



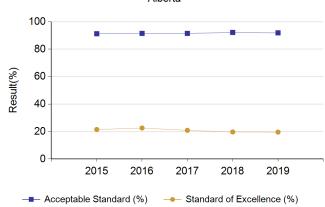
Results Based on Number Writing



Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course - 3 Year Rolling Average

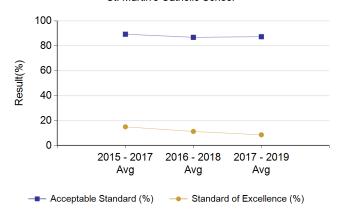
School: 3670 St. Martin's Catholic School

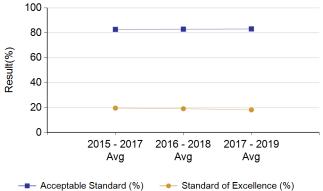
Province: Alberta

English Language Arts 6

		St. Ma	rtin's Catholic	School		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	34	37	39	48,248	49,573	51,977
Participation	Students Writing	33	37	39	43,650	44,843	47,016
	Students Writing (%)	98.1	99.1	99.1	90.5	90.5	90.4
	Acceptable Standards (%)	89.3	86.8	87.3	82.7	82.9	83.1
Results Based on Number Enrolled	Standard of Excellence (%)	15.0	11.3	8.6	19.6	19.1	18.2
	Below Acceptable Standard (%)	8.7	12.3	11.8	7.8	7.5	7.4
	Acceptable Standards (%)	91.1	87.6	88.1	91.4	91.7	91.8
Results Based on Number Writing	Standard of Excellence (%)	15.3	11.4	8.7	21.7	21.1	20.1
	Below Acceptable Standard (%)	8.9	12.4	11.9	8.6	8.3	8.2

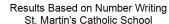
Results Based on Number Enrolled St. Martin's Catholic School

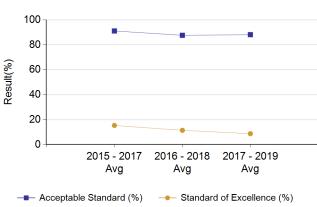




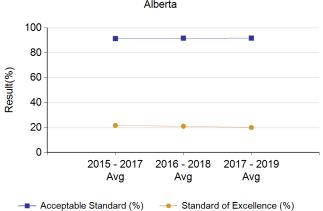
Results Based on Number Enrolled

Alberta





Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province



PAT Results By Course

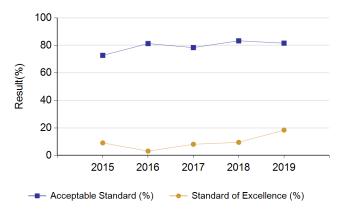
School: 3670 St. Martin's Catholic School

Province: Alberta

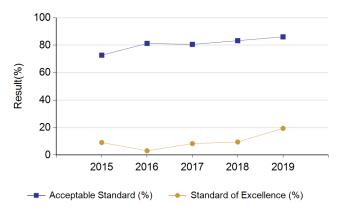
Mathematics 6

		S	t. Martin	's Catho	lic Schoo	ol	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	33	32	37	42	38	47,496	47,512	49,507	51,486	54,778
Participation	Students Writing	33	32	36	42	36	43,103	43,210	44,792	46,883	49,753
	Students Writing (%)	100.0	100.0	97.3	100.0	94.7	90.8	90.9	90.5	91.1	90.8
	Acceptable Standard (%)	72.7	81.3	78.4	83.3	81.6	73.2	72.2	69.4	72.9	72.5
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	3.1	8.1	9.5	18.4	14.1	14.0	12.6	14.0	15.0
	Below Acceptable Standard (%)	27.3	18.8	18.9	16.7	13.2	17.5	18.8	21.1	18.1	18.3
Results Based on Number Writing	Acceptable Standard (%)	72.7	81.3	80.6	83.3	86.1	80.7	79.3	76.7	80.1	79.8
	Standard of Excellence (%)	9.1	3.1	8.3	9.5	19.4	15.5	15.4	13.9	15.3	16.6
9	Below Acceptable Standard (%)	27.3	18.8	19.4	16.7	13.9	19.3	20.7	23.3	19.9	20.2

Results Based on Number Enrolled St. Martin's Catholic School



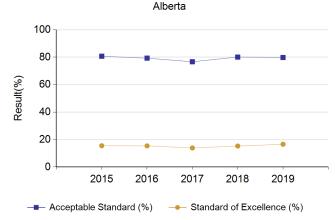
Results Based on Number Writing St. Martin's Catholic School



Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course - 3 Year Rolling Average

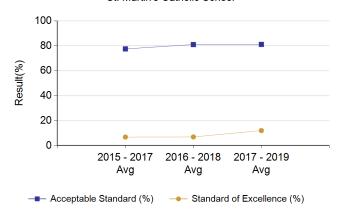
School: 3670 St. Martin's Catholic School

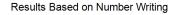
Province: Alberta

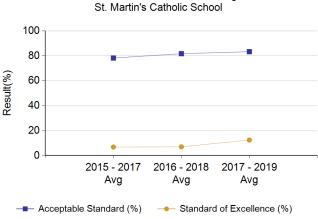
Mathematics 6

		St. Ma	rtin's Catholic	School		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	34	37	39	48,172	49,502	51,924
Participation	Students Writing	34	37	38	43,702	44,962	47,143
	Students Writing (%)	99.1	99.1	97.3	90.7	90.8	90.8
	Acceptable Standards (%)	77.5	81.0	81.1	71.6	71.5	71.6
Results Based on Number Enrolled	Standard of Excellence (%)	6.8	6.9	12.0	13.6	13.5	13.9
Trained Emolica	Below Acceptable Standard (%)	21.6	18.1	16.2	19.1	19.3	19.2
	Acceptable Standards (%)	78.2	81.7	83.3	78.9	78.7	78.9
Results Based on Number Writing	Standard of Excellence (%)	6.8	7.0	12.4	14.9	14.9	15.3
Trained Trining	Below Acceptable Standard (%)	21.8	18.3	16.7	21.1	21.3	21.1

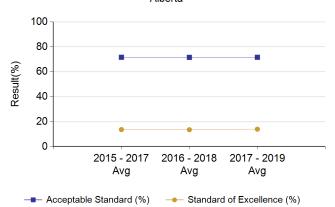
Results Based on Number Enrolled St. Martin's Catholic School



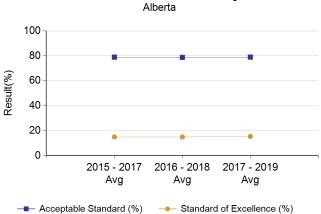




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- 3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results By Course

School: 3670 St. Martin's Catholic School

Province: Alberta

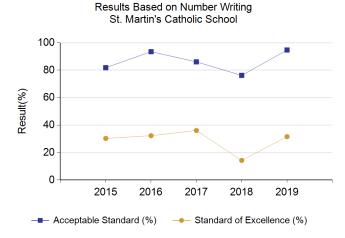
Science 6

		S	t. Martin	's Catho	lic Scho	ol			Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	33	32	37	42	38	47,497	47,543	49,501	51,517	54,879
Participation	Students Writing	33	31	36	42	38	42,878	43,090	44,412	46,814	49,793
	Students Writing (%)	100.0	96.9	97.3	100.0	100.0	90.3	90.6	89.7	90.9	90.7
	Acceptable Standard (%)	81.8	90.6	83.8	76.2	94.7	76.3	78.0	76.9	78.8	77.6
Results Based on Number Enrolled	Standard of Excellence (%)	30.3	31.3	35.1	14.3	31.6	25.3	27.1	29.0	30.5	28.6
	Below Acceptable Standard (%)	18.2	6.3	13.5	23.8	5.3	14.0	12.6	12.8	12.1	13.1
	Acceptable Standard (%)	81.8	93.5	86.1	76.2	94.7	84.5	86.1	85.7	86.7	85.5
Results Based on Number Writing	Standard of Excellence (%)	30.3	32.3	36.1	14.3	31.6	28.0	29.9	32.3	33.6	31.6
9	Below Acceptable Standard (%)	18.2	6.5	13.9	23.8	5.3	15.5	13.9	14.3	13.3	14.5

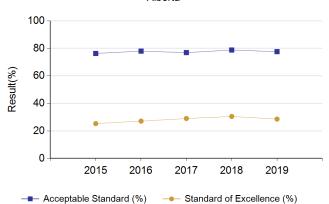
Results Based on Number Enrolled St. Martin's Catholic School



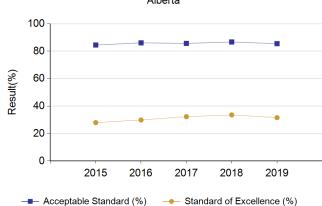
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Results Based on Number Enrolled Alberta



Results Based on Number Writing Alberta



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
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PAT Results By Course - 3 Year Rolling Average

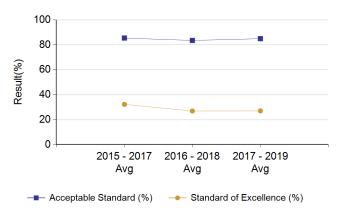
School: 3670 St. Martin's Catholic School

Province: Alberta

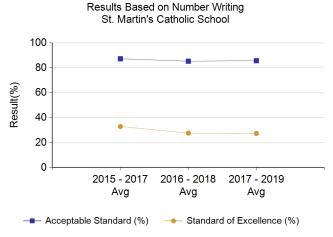
Science 6

		St. Ma	rtin's Catholic	School		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students	Enrolled	34	37	39	48,180	49,520	51,966
Participation Students	Writing	33	36	39	43,460	44,772	47,006
Students	Writing (%)	98.1	98.1	99.1	90.2	90.4	90.4
·	ole Standards (%)	85.4	83.5	84.9	77.1	77.9	77.8
Results Based on Number Enrolled Standard	d of Excellence (%)	32.2	26.9	27.0	27.1	28.9	29.4
	cceptable Standard (%)	12.6	14.5	14.2	13.1	12.5	12.7
·	ole Standards (%)	87.2	85.3	85.7	85.4	86.2	86.0
Results Based on Number Writing Standard	d of Excellence (%)	32.9	27.6	27.3	30.1	31.9	32.5
•	cceptable Standard (%)	12.8	14.7	14.3	14.6	13.8	14.0

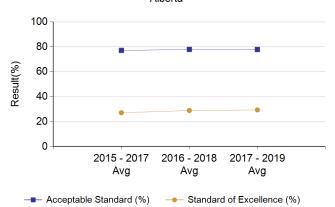
Results Based on Number Enrolled St. Martin's Catholic School



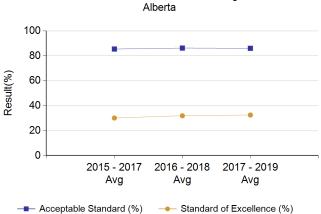




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course

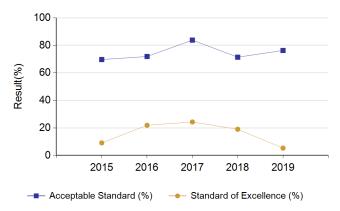
School: 3670 St. Martin's Catholic School

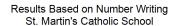
Province: Alberta

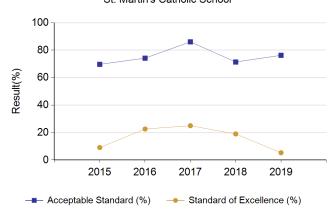
Social Studies 6

		S	t. Martin	's Catho	lic Scho	ol			Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	33	32	37	42	38	47,503	47,522	49,485	51,525	54,802
Participation	Students Writing	33	31	36	42	38	42,675	42,876	44,523	46,734	49,670
	Students Writing (%)	100.0	96.9	97.3	100.0	100.0	89.8	90.2	90.0	90.7	90.6
	Acceptable Standard (%)	69.7	71.9	83.8	71.4	76.3	69.8	71.4	72.9	75.1	76.2
Results Based on Number Enrolled	Standard of Excellence (%)	9.1	21.9	24.3	19.0	5.3	18.1	22.0	21.7	23.2	24.4
	Below Acceptable Standard (%)	30.3	25.0	13.5	28.6	23.7	20.1	18.8	17.1	15.6	14.4
	Acceptable Standard (%)	69.7	74.2	86.1	71.4	76.3	77.7	79.2	81.0	82.8	84.1
Results Based on Number Writing	Standard of Excellence (%)	9.1	22.6	25.0	19.0	5.3	20.1	24.4	24.1	25.6	27.0
9	Below Acceptable Standard (%)	30.3	25.8	13.9	28.6	23.7	22.3	20.8	19.0	17.2	15.9

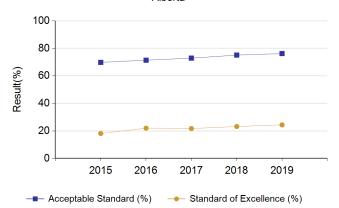
Results Based on Number Enrolled St. Martin's Catholic School



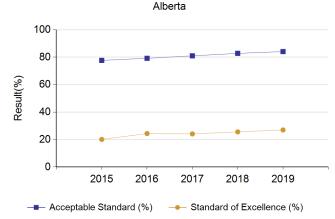




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results By Course - 3 Year Rolling Average

School: 3670 St. Martin's Catholic School

Province: Alberta

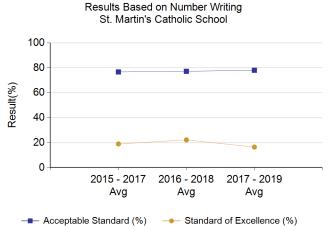
Social Studies 6

		St. Ma	rtin's Catholic	School		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	34	37	39	48,170	49,511	51,937
Participation	Students Writing	33	36	39	43,358	44,711	46,976
	Students Writing (%)	98.1	98.1	99.1	90.0	90.3	90.4
	Acceptable Standards (%)	75.1	75.7	77.2	71.4	73.1	74.7
Results Based on Number Enrolled	Standard of Excellence (%)	18.4	21.7	16.2	20.6	22.3	23.1
	Below Acceptable Standard (%)	22.9	22.4	21.9	18.6	17.2	15.7
	Acceptable Standards (%)	76.7	77.2	78.0	79.3	81.0	82.6
Results Based on Number Writing	Standard of Excellence (%)	18.9	22.2	16.4	22.9	24.7	25.5
g	Below Acceptable Standard (%)	23.3	22.8	22.0	20.7	19.0	17.4

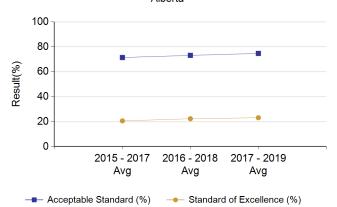
Results Based on Number Enrolled St. Martin's Catholic School



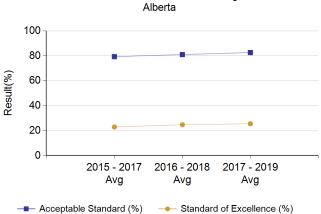




Results Based on Number Enrolled Alberta



Results Based on Number Writing



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



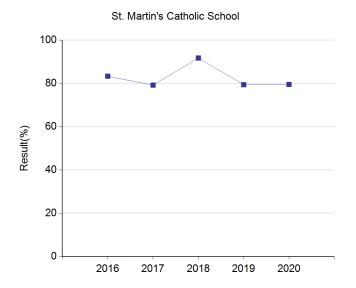
A.8 Work Preparation Measure History

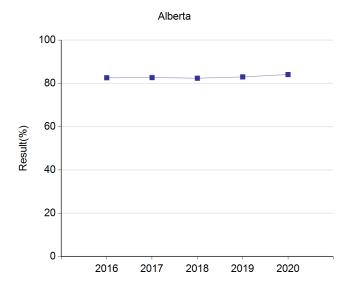
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			St. M	artin's Ca	tholic S	chool								Albe	rta				
2016 2017 2018 2019 2020					20	2016 2017 2018 2019 2020					:0								
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
18	83.3	18	79.2	22	91.7	33	79.4	34	79.5	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1





Notes:



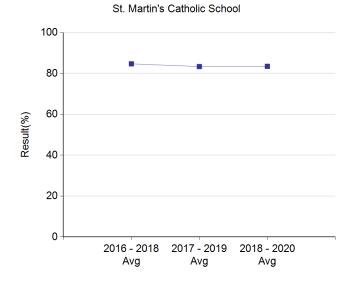
A.8 Work Preparation - 3 Year Rolling Average

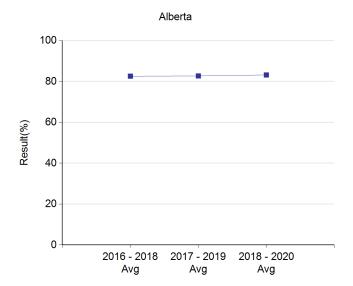
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
19	84.7	24	83.4	30	83.5	62,757	82.6	64,316	82.7	66,498	83.2





Notes:



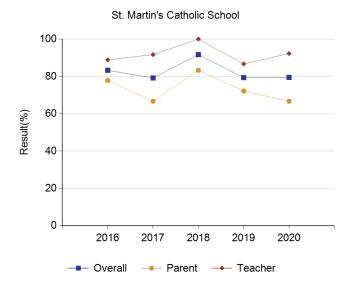
A.8 Work Preparation History with Groups

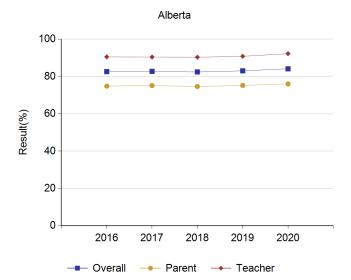
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta				
	201	6	201	7	201	8	201	2019 2020			201	6	201	7	2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	18	83.3	18	79.2	22	91.7	33	79.4	34	79.5	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1
Parent	9	77.8	6	66.7	6	83.3	18	72.2	21	66.7	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0
Teacher	9	88.9	12	91.7	16	100.0	15	86.7	13	92.3	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2





Notes:



A.8 Work Preparation Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	11	67	11	0	11	78
Your child is taught attitudes and	2017	6	50	17	17	0	17	67
behaviors to be successful at work when	2018	6	17	67	17	0	0	83
he or she leaves school	2019	18	33	39	11	6	11	72
	2020	21	33	33	14	0	19	67

Notes:



A.8 Work Preparation Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	11	67	11	0	11	78
Your child is taught attitudes and	2017	6	50	17	17	0	17	67
behaviors to be successful at work when	2018	6	17	67	17	0	0	83
he or she leaves school	2019	18	33	39	11	6	11	72
	2020	21	33	33	14	0	19	67

Notes:



A.8 Work Preparation Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	44	44	0	0	11	89
Students at your school are taught	2017	12	42	50	0	0	8	92
attitudes and behaviors to be successful at	2018	16	44	56	0	0	0	100
work when they leave school	2019	15	60	27	0	0	13	87
	2020	13	46	46	0	0	8	92

Notes:



A.8 Work Preparation Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
Students at your school are taught	2017	1	*	*	*	*	*	*
attitudes and behaviors to be successful at	2018	1	*	*	*	*	*	*
work when they leave school	2019	5	*	*	*	*	*	*
2020		4	*	*	*	*	*	*

Notes:



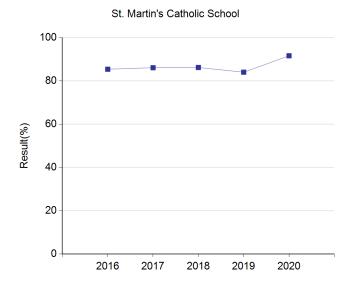
A.6 Citizenship Measure History

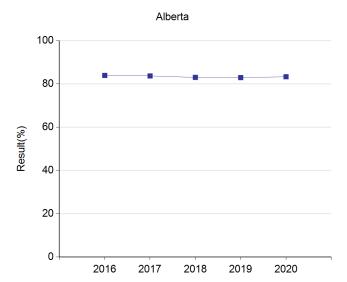
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

St. Martin's Catholic School									Alberta										
20	2016		2017		2018		2019		2020		2016		2017		2018		2019		<u>:</u> 0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65	85.4	53	86.1	51	86.2	139	84.0	135	91.6	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



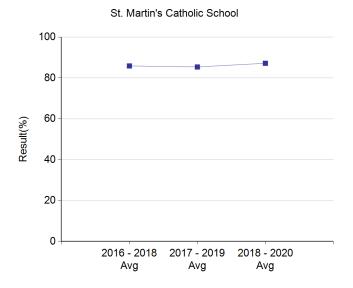
A.6 Citizenship - 3 Year Rolling Average

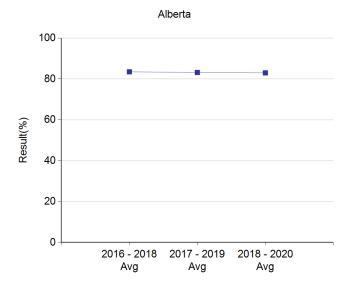
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	S	t. Martin's C	atholic Scho	ol	Alberta							
2016 - 2	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		019 Avg	2018 - 2020 Avg		
N	%	N	%	N	%	N	%	N	%	N	%	
56	85.9	81	85.4	108	87.2	279,540	83.5	273,104	83.2	261,251	83.0	





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



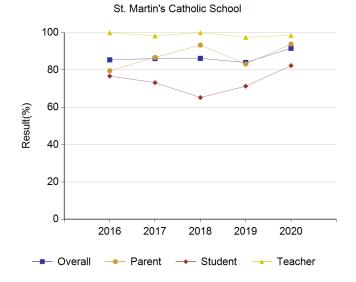
A.6 Citizenship History with Groups

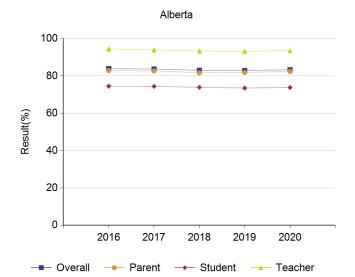
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	65	85.4	53	86.1	51	86.2	139	84.0	135	91.6	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3
Parent	11	79.6	6	86.7	6	93.3	19	83.2	23	93.9	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4
Student	44	76.7	35	73.2	29	65.2	104	71.3	99	82.3	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8
Teacher	10	100.0	12	98.3	16	100.0	16	97.5	13	98.5	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	11	27	45	0	18	9	73
	2017	6	33	50	17	0	0	83
Students at your child's school follow the rules	2018	6	17	83	0	0	0	100
	2019	19	32	63	0	0	5	95
	2020	23	35	61	4	0	0	96
	2016	11	55	36	0	9	0	91
	2017	6	33	50	0	0	17	83
Students at your child's school help each other when they can	2018	6	33	50	0	17	0	83
outer uner uner can	2019	19	32	53	0	0	16	84
	2020	23	39	57	4	0	0	96
	2016	11	27	36	27	9	0	64
	2017	6	33	67	0	0	0	100
Students at your child's school respect each other	2018	6	50	50	0	0	0	100
	2019	19	26	53	11	0	11	79
	2020	23	22	70	9	0	0	91
	2016	11	36	36	18	0	9	73
Your child is encouraged at school to be	2017	6	50	17	33	0	0	67
involved in activities that help the	2018	6	33	50	0	0	17	83
community	2019	19	21	37	21	0	21	58
	2020	23	43	48	9	0	0	91
	2016	10	60	40	0	0	0	100
	2017	6	67	33	0	0	0	100
Your child is encouraged at school to try his or her best	2018	6	50	50	0	0	0	100
	2019	19	63	37	0	0	0	100
	2020	23	52	43	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	11	27	45	0	18	9	73
	2017	6	33	50	17	0	0	83
Students at your child's school follow the rules	2018	6	17	83	0	0	0	100
	2019	19	32	63	0	0	5	95
	2020	23	35	61	4	0	0	96
	2016	11	55	36	0	9	0	91
	2017	6	33	50	0	0	17	83
Students at your child's school help each other when they can	2018	6	33	50	0	17	0	83
	2019	19	32	53	0	0	16	84
	2020	23	39	57	4	0	0	96
	2016	11	27	36	27	9	0	64
	2017	6	33	67	0	0	0	100
Students at your child's school respect each other	2018	6	50	50	0	0	0	100
	2019	19	26	53	11	0	11	79
	2020	23	22	70	9	0	0	91
	2016	11	36	36	18	0	9	73
Your child is encouraged at school to be	2017	6	50	17	33	0	0	67
involved in activities that help the	2018	6	33	50	0	0	17	83
community	2019	19	21	37	21	0	21	58
	2020	23	43	48	9	0	0	91
	2016	10	60	40	0	0	0	100
	2017	6	67	33	0	0	0	100
Your child is encouraged at school to try his or her best	2018	6	50	50	0	0	0	100
5	2019	19	63	37	0	0	0	100
	2020	23	52	43	4	0	0	96

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	10	30	70	0	0	0	100
Students are encouraged at your school to	2017	12	33	58	8	0	0	92
be involved in activities that help the	2018	16	44	56	0	0	0	100
community	2019	16	69	31	0	0	0	100
	2020	13	46	46	8	0	0	92
	2016	10	60	40	0	0	0	100
	2017	12	67	33	0	0	0	100
Students are encouraged at your school to try their best	2018	16	81	19	0	0	0	100
a, a.s., 255.	2019	16	69	31	0	0	0	100
	2020	13	62	38	0	0	0	100
	2016	10	40	60	0	0	0	100
	2017	12	33	67	0	0	0	100
Students at your school follow the rules	2018	16	31	69	0	0	0	100
	2019	16	44	50	6	0	0	94
	2020	13	31	69	0	0	0	100
	2016	10	50	50	0	0	0	100
	2017	12	42	58	0	0	0	100
Students at your school help each other when they can	2018	16	69	31	0	0	0	100
	2019	16	69	31	0	0	0	100
	2020	13	54	46	0	0	0	100
	2016	10	40	60	0	0	0	100
	2017	12	33	67	0	0	0	100
Students at your school respect each other	2018	15	47	53	0	0	0	100
	2019	16	31	63	6	0	0	94
	2020	13	46	54	0	0	0	100

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
Students are encouraged at your school to	2017	1	*	*	*	*	*	*
be involved in activities that help the	2018	1	*	*	*	*	*	*
community	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students are encouraged at your school to try their best	2018	1	*	*	*	*	*	*
,	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school follow the rules	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school help each other when they can	2018	1	*	*	*	*	*	*
mion and, can	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
Students at your school respect each other	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



A.6 Citizenship Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2016	44	91	0	9	91
	2017	35	89	3	9	89
At school, are you encouraged to try your best	2018	29	93	3	3	93
	2019	104	92	2	6	92
	2020	98	94	2	4	94
	2016	44	66	9	25	66
	2017	33	58	24	18	58
t school, do most students follow the rules	2018	29	48	28	24	48
	2019	104	63	13	24	63
	2020	99	79	13	8	79
	2016	44	75	2	23	75
	2017	35	77	9	14	77
At school, do most students help each other	2018	28	64	11	25	64
	2019	104	69	8	23	69
	2020	99	80	6	14	80
	2016	44	75	7	18	75
	2017	35	69	14	17	69
At school, do most students respect each other	2018	29	55	14	31	55
	2019	103	60	13	27	60
	2020	99	77	9	14	77

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



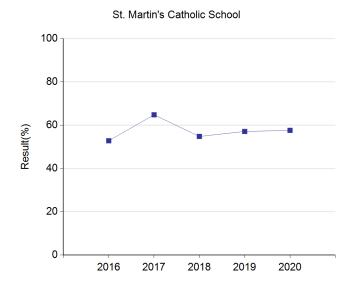
A.7 Life Long Learning Measure History

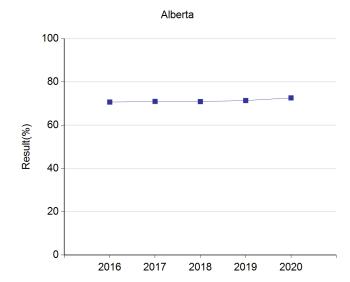
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			St. M	artin's Ca	tholic S	chool								Albe	rta				
20	2016 2017 2018 2019 2020					201	6	201	7	201	8	201	9	202	<u>:</u> 0				
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
19	52.8	18	64.8	22	54.8	34	57.1	34	57.6	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6





Notes:



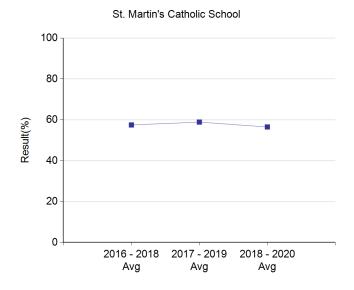
A.7 Life Long Learning - 3 Year Rolling Average

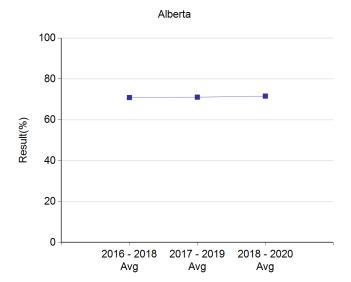
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg					2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020					
N	N % N		%	N	%	N	%	N	%	N	%
20	57.5	25	58.9	30	56.5	63,687	70.9	65,225	71.1	67,423	71.6





Notes:



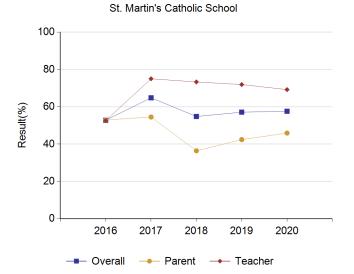
A.7 Life Long Learning History with Groups

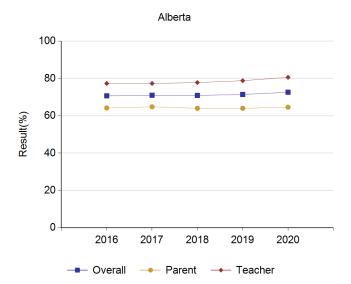
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	20
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	19	52.8	18	64.8	22	54.8	34	57.1	34	57.6	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6
Parent	9	52.9	6	54.5	6	36.4	18	42.4	21	45.9	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6
Teacher	10	52.6	12	75.0	16	73.3	16	71.9	13	69.2	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6





Notes:



A.7 Life Long Learning Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	8	0	50	0	25	25	50
High school students demonstrate the	2017	5	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	5	*	*	*	*	*	*
for learning throughout their lifetime	2019	15	7	13	20	0	60	20
	2020	16	0	25	6	0	69	25
	2016	9	22	33	22	11	11	56
Your child is taught the knowledge, skills	2017	6	50	33	0	0	17	83
and attitudes necessary for learning	2018	6	17	17	50	0	17	33
hroughout his or her lifetime	2019	18	22	39	28	6	6	61
	2020	21	24	38	19	0	19	62

Notes:



A.7 Life Long Learning Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	8	0	50	0	25	25	50
High school students demonstrate the	2017	5	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	5	*	*	*	*	*	*
for learning throughout their lifetime	2019	15	7	13	20	0	60	20
	2020	16	0	25	6	0	69	25
	2016	9	22	33	22	11	11	56
Your child is taught the knowledge, skills	2017	6	50	33	0	0	17	83
and attitudes necessary for learning	2018	6	17	17	50	0	17	33
hroughout his or her lifetime	2019	18	22	39	28	6	6	61
	2020	21	24	38	19	0	19	62

Notes:



A.7 Life Long Learning Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	11	0	11	0	78	11
High school students demonstrate the	2017	12	17	42	0	0	42	58
knowledge, skills and attitudes necessary	2018	15	13	33	0	0	53	47
for learning throughout their lifetime	2019	16	19	31	13	0	38	50
	2020	13	8	38	0	0	54	46
	2016	10	40	50	0	0	10	90
Students at your school are taught the	2017	12	42	50	0	0	8	92
knowledge, skills and attitudes necessary	2018	15	47	53	0	0	0	100
or learning throughout their lifetime	2019	16	69	25	0	0	6	94
	2020	13	46	46	0	0	8	92

Notes:



A.7 Life Long Learning Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
High school students demonstrate the	2017	1	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	1	*	*	*	*	*	*
for learning throughout their lifetime	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
Students at your school are taught the	2017	1	*	*	*	*	*	*
knowledge, skills and attitudes necessary	2018	1	*	*	*	*	*	*
for learning throughout their lifetime	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

Notes:



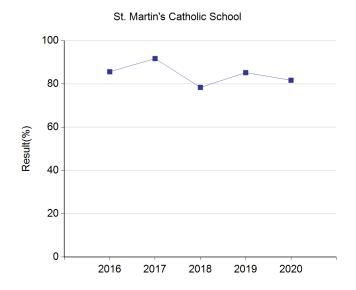
C.1 Parental Involvement Measure History

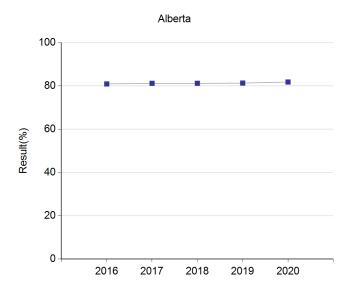
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			St. M	artin's Ca	tholic S	chool								Albei	rta				
201	2016 2017 2018 2019 2020					0	2016 2017 2018 2019 2020						<u>:</u> 0						
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
21	85.6	18	91.7	22	78.4	35	85.2	36	81.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8





Notes:



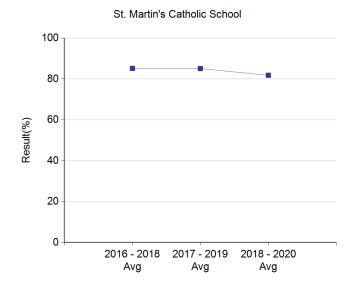
C.1 Parental Involvement - 3 Year Rolling Average

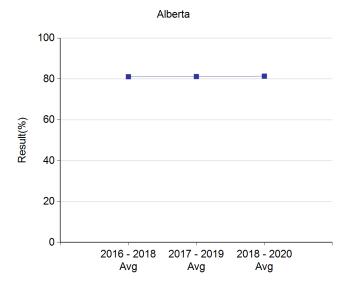
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg 2018 - 2020 Avg					2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2020 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
20	85.2	25	85.1	31	81.8	65,051	81.1	66,510	81.2	68,667	81.4





Notes:



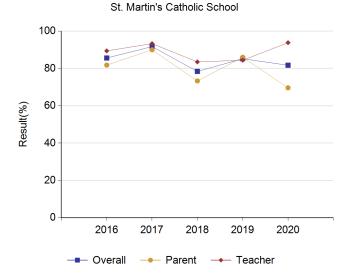
C.1 Parental Involvement History with Groups

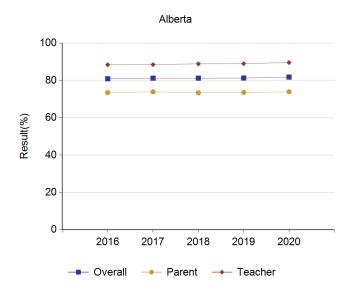
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta				
	2016 2017 2018 2019 2020					20	201	6	201	7	201	8	201	9	202	2020				
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	21	85.6	18	91.7	22	78.4	35	85.2	36	81.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8
Parent	11	81.8	6	90.0	6	73.3	19	86.0	23	69.6	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9
Teacher	10	89.4	12	93.3	16	83.5	16	84.4	13	93.8	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6





Notes:



C.1 Parental Involvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	11	27	55	0	18	0	82
To what extent are you involved in	2017	6	0	83	17	0	0	83
decisions about your child's education?	2018	6	67	17	17	0	0	83
Would you say	2019	19	58	42	0	0	0	100
	2020	23	22	52	22	0	4	74
	2016	11	9	73	9	9	0	82
To what extent are you involved in	2017	6	17	83	0	0	0	100
decisions at your child's school? Would	2018	6	17	50	33	0	0	67
you say	2019	18	28	39	33	0	0	67
	2020	23	4	39	52	4	0	43

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	11	9	64	18	9	0	73
How satisfied or dissatisfied are you that	2017	6	50	33	0	0	17	83
your input into decisions at your child's	2018	6	0	50	17	17	17	50
school is considered	2019	18	28	50	6	0	17	78
	2020	23	17	57	17	0	9	74
	2016	11	18	73	0	9	0	91
How satisfied or dissatisfied are you with	2017	6	33	67	0	0	0	100
the opportunity to be involved in decisions	2018	6	33	50	17	0	0	83
about your child's education	2019	19	42	47	5	0	5	89
	2020	23	17	65	13	0	4	83
	2016	11	36	45	9	9	0	82
How satisfied or dissatisfied are you with	2017	6	67	17	17	0	0	83
the opportunity to be involved in decisions	2018	6	0	83	17	0	0	83
at your child's school	2019	19	26	68	0	0	5	95
	2020	23	22	52	26	0	0	74

Notes:



C.1 Parental Involvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	11	27	55	0	18	0	82
To what extent are you involved in	2017	6	0	83	17	0	0	83
decisions about your child's education?	2018	6	67	17	17	0	0	83
Would you say	2019	19	58	42	0	0	0	100
	2020	23	22	52	22	0	4	74
	2016	11	9	73	9	9	0	82
To what extent are you involved in	2017	6	17	83	0	0	0	100
decisions at your child's school? Would	2018	6	17	50	33	0	0	67
you say	2019	18	28	39	33	0	0	67
	2020	23	4	39	52	4	0	43

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	11	9	64	18	9	0	73
How satisfied or dissatisfied are you that	2017	6	50	33	0	0	17	83
your input into decisions at your child's	2018	6	0	50	17	17	17	50
school is considered	2019	18	28	50	6	0	17	78
	2020	23	17	57	17	0	9	74
	2016	11	18	73	0	9	0	91
How satisfied or dissatisfied are you with	2017	6	33	67	0	0	0	100
the opportunity to be involved in decisions	2018	6	33	50	17	0	0	83
about your child's education	2019	19	42	47	5	0	5	89
	2020	23	17	65	13	0	4	83
	2016	11	36	45	9	9	0	82
How satisfied or dissatisfied are you with	2017	6	67	17	17	0	0	83
the opportunity to be involved in decisions	2018	6	0	83	17	0	0	83
at your child's school	2019	19	26	68	0	0	5	95
	2020	23	22	52	26	0	0	74

Notes:



C.1 Parental Involvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	10	60	30	10	0	0	90
To what extent are parents or guardians	2017	12	33	50	8	0	8	83
involved in decisions about their children's	2018	16	25	38	38	0	0	63
education? Would you say	2019	16	31	31	31	0	6	63
	2020	13	31	54	8	0	8	85
	2016	9	44	33	11	0	11	78
To what extent are parents or guardians	2017	12	33	50	17	0	0	83
involved in decisions at your school?	2018	15	27	40	33	0	0	67
Would you say:	2019	16	44	38	19	0	0	81
	2020	13	23	62	8	0	8	85

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	67	33	0	0	0	100
How satisfied or dissatisfied are you with	2017	12	58	42	0	0	0	100
the opportunity for parents or guardians to be involved in decisions about their	2018	16	56	44	0	0	0	100
children's education	2019	15	67	27	7	0	0	93
	2020	13	31	69	0	0	0	100
	2016	10	60	30	10	0	0	90
How satisfied or dissatisfied are you with	2017	12	42	58	0	0	0	100
the opportunity for parents or guardians to	2018	16	63	38	0	0	0	100
be involved in decisions at your school	2019	15	67	27	7	0	0	93
	2020	13	46	54	0	0	0	100
	2016	9	56	33	0	0	11	89
	2017	12	50	50	0	0	0	100
That the input of parents or guardians into decisions at your school is considered	2018	16	56	31	13	0	0	88
	2019	15	53	40	7	0	0	93
	2020	13	46	54	0	0	0	100

Notes:



C.1 Parental Involvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*	*
To what extent are parents or guardians	2017	1	*	*	*	*	*	*
involved in decisions about their children's	2018	1	*	*	*	*	*	*
education? Would you say	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
To what extent are parents or guardians	2017	1	*	*	*	*	*	*
involved in decisions at your school?	2018	1	*	*	*	*	*	*
Would you say:	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunity for parents or guardians to be involved in decisions about their	2018	1	*	*	*	*	*	*
children's education	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the opportunity for parents or guardians to	2018	1	*	*	*	*	*	*
be involved in decisions at your school	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
	2017	1	*	*	*	*	*	*
That the input of parents or guardians into decisions at your school is considered	2018	1	*	*	*	*	*	*
acyoni concern construction	2019	4	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*

Notes:



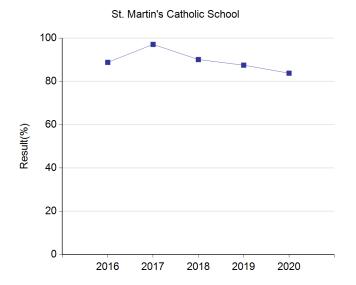
E.2 School Improvement Measure History

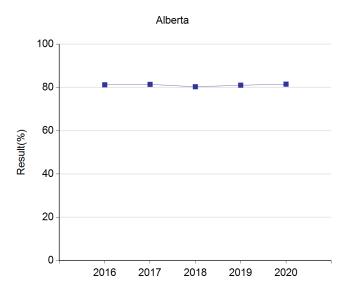
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

			St. M	artin's Ca	tholic S	chool								Albei	rta				
20	2016 2017 2018 2019 2020									201	6	201	7	201	8	201	9	202	:0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65	88.8	53	97.1	51	90.1	138	87.5	135	83.8	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



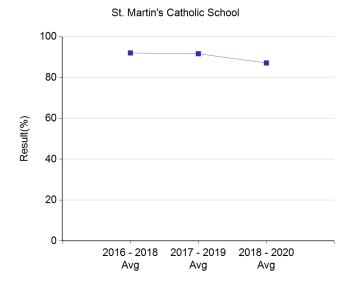
E.2 School Improvement - 3 Year Rolling Average

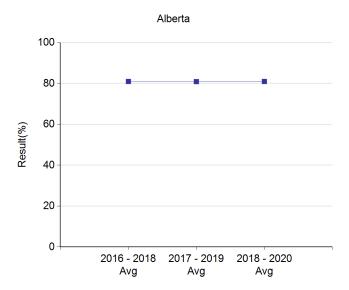
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
56	92.0	81	91.6	108	87.1	277,253	81.0	270,747	80.9	258,896	81.0





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- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



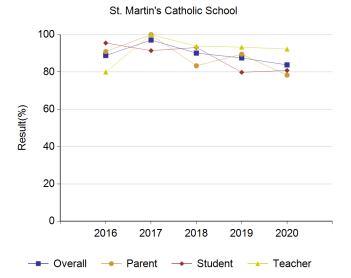
E.2 School Improvement History with Groups

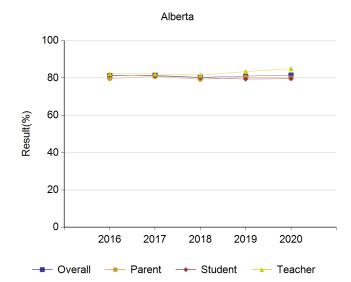
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

				St. Ma	artin's Ca	tholic S	School								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	65	88.8	53	97.1	51	90.1	138	87.5	135	83.8	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5
Parent	11	90.9	6	100.0	6	83.3	19	89.5	23	78.3	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0
Student	44	95.5	35	91.4	29	93.1	104	79.8	99	80.8	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6
Teacher	10	80.0	12	100.0	16	93.8	15	93.3	13	92.3	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

Parent - All							
		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	11	73	18	9	0	91
In your opinion, has the quality of education that your	2017	6	67	33	0	0	100
child experienced at school improved, stayed the same,	2018	6	50	33	17	0	83
or declined in the past three years	2019	19	16	74	11	0	89
	2020	23	26	52	17	4	78

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

Talent - Glade 4-0		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	11	73	18	9	0	91
In your opinion, has the quality of education that your	2017	6	67	33	0	0	100
child experienced at school improved, stayed the same,	2018	6	50	33	17	0	83
or declined in the past three years	2019	19	16	74	11	0	89
	2020	23	26	52	17	4	78

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

reactier - All		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box
	2016	10	70	10	10	10	80
In your opinion, has the quality of education at your	2017	12	58	42	0	0	100
school improved, stayed the same, or declined in the	2018	16	13	81	0	6	94
past three years	2019	15	53	40	7	0	93
	2020	13	54	38	0	8	92

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

reaction - Grade 4		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*
In your opinion, has the quality of education at your	2017	1	*	*	*	*	*
school improved, stayed the same, or declined in the	2018	1	*	*	*	*	*
past three years	2019	5	*	*	*	*	*
	2020	4	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



E.2 School Improvement Detail

School: 3670 St. Martin's Catholic School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

Student - Grade 4-0		N	Yes %	No %	Don't Know %	Top 2 Box
	2016	44	95	0	5	95
	2017	35	91	3	6	91
Are you proud of your school	2018	29	93	3	3	93
	2019	104	80	7	13	80
	2020	99	81	6	13	81

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



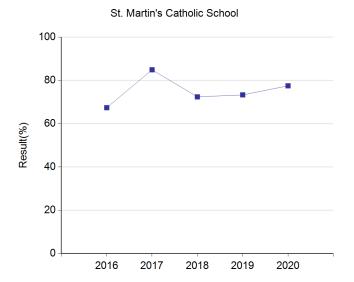
B.2 Satisfaction with Program Access Measure History

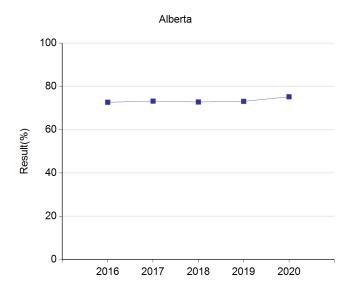
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

			St. M	artin's Ca	tholic S	chool								Albei	rta				
20	2016 2017 2018 2019 2020								0	201	6	201	7	201	8	201	9	202	:0
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
65	67.4	53	84.9	50	72.4	138	73.3	134	77.5	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



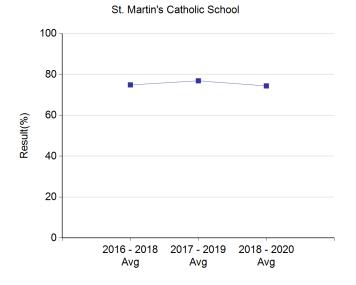
B.2 Satisfaction with Program Access - 3 Year Rolling Average

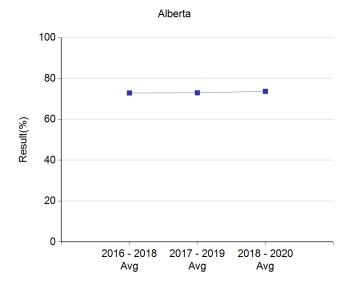
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	S	t. Martin's C	atholic Scho	ol				Albe	erta		
2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 20	019 Avg	2018 - 2	020 Avg
N	%	N	%	N	%	N	%	N	%	N	%
56	74.9	80	76.9	107	74.4	189,767	72.9	225,119	73.0	259,492	73.7





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



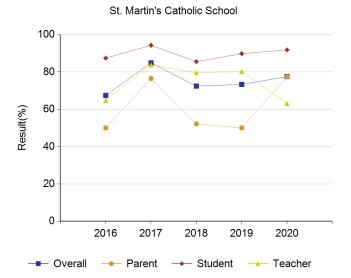
B.2 Satisfaction with Program Access History with Groups

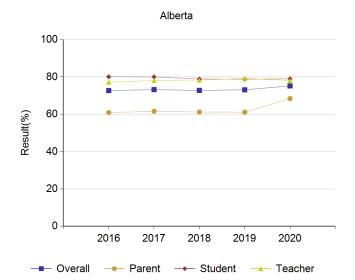
School: 3670 St. Martin's Catholic School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

				St. Ma	artin's Ca	tholic S	chool								Albe	rta				
	201	6	201	17	201	8	201	9	202	20	201	6	201	7	201	8	201	9	202	:0
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	65	67.4	53	84.9	50	72.4	138	73.3	134	77.5	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2
Parent	11	50.0	6	76.5	6	52.2	19	50.0	23	77.4	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4
Student	44	87.4	35	94.3	28	85.5	103	89.8	98	91.8	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0
Teacher	10	64.9	12	83.8	16	79.6	16	80.2	13	63.2	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1





- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	6	0	0	0	0	100	0
How satisfied or dissatisfied are you that your child can access the following	2017	2	*	*	*	*	*	*
services in a timely manner at school	2018	4	*	*	*	*	*	*
when needed: Academic counselling (Grades 7 and 10)	2019	13	8	0	8	0	85	8
,	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	0	0	0	0	100	0
How satisfied or dissatisfied are you that your child can access the following	2017	2	*	*	*	*	*	*
services in a timely manner at school	2018	4	*	*	*	*	*	*
when needed: Career Counselling (Grades 7 and 10)	2019	13	8	0	8	0	85	8
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	11	45	45	0	0	9	91
How satisfied or dissatisfied are you that	2017	6	67	33	0	0	0	100
your child can access the following services in a timely manner at school	2018	6	33	67	0	0	0	100
when needed: School Library services	2019	19	58	42	0	0	0	100
	2020	23	39	48	13	0	0	87
How satisfied or dissatisfied are you that	2016	9	22	33	11	11	22	56
your child can access the following	2017	6	33	33	17	0	17	67
services in a timely manner at school when needed: Services (beyond regular	2018	6	17	33	33	0	17	50
instruction) that help students to read and	2019	18	28	28	6	11	28	56
write	2020	21	24	38	19	0	19	62
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the special support your child has received	2018	3	*	*	*	*	*	*
at school	2019	5	*	*	*	*	*	*
	2020	9	22	67	11	0	0	89

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	6	0	0	0	0	100	0
How satisfied or dissatisfied are you that your child can access the following	2017	2	*	*	*	*	*	*
services in a timely manner at school	2018	4	*	*	*	*	*	*
when needed: Academic counselling (Grades 7 and 10)	2019	13	8	0	8	0	85	8
,	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	6	0	0	0	0	100	0
How satisfied or dissatisfied are you that your child can access the following	2017	2	*	*	*	*	*	*
services in a timely manner at school	2018	4	*	*	*	*	*	*
when needed: Career Counselling (Grades 7 and 10)	2019	13	8	0	8	0	85	8
,	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2016	11	45	45	0	0	9	91
How satisfied or dissatisfied are you that	2017	6	67	33	0	0	0	100
your child can access the following services in a timely manner at school	2018	6	33	67	0	0	0	100
when needed: School Library services	2019	19	58	42	0	0	0	100
	2020	23	39	48	13	0	0	87
How satisfied or dissatisfied are you that	2016	9	22	33	11	11	22	56
your child can access the following	2017	6	33	33	17	0	17	67
services in a timely manner at school when needed: Services (beyond regular	2018	6	17	33	33	0	17	50
instruction) that help students to read and	2019	18	28	28	6	11	28	56
write	2020	21	24	38	19	0	19	62
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you with	2017	1	*	*	*	*	*	*
the special support your child has received	2018	3	*	*	*	*	*	*
at school	2019	5	*	*	*	*	*	*
	2020	9	22	67	11	0	0	89

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box
	2016	9	44	33	0	11	11	78
How satisfied or dissatisfied are you that students at your school can access the	2017	11	9	73	9	0	9	82
following services in a timely manner at	2018	15	13	53	0	0	33	67
school when needed: Academic counselling	2019	14	43	21	7	0	29	64
o de la companya de	2020	12	25	42	0	0	33	67
	2016	8	0	25	0	13	63	25
How satisfied or dissatisfied are you that	2017	11	9	36	0	0	55	45
students at your school can access the following services in a timely manner at	2018	14	7	36	7	0	50	43
school when needed: Career Counselling	2019	14	14	21	0	0	64	36
	2020	12	8	25	0	0	67	33
	2016	10	70	20	10	0	0	90
How satisfied or dissatisfied are you that students at your school can access the	2017	11	82	18	0	0	0	100
following services in a timely manner at	2018	16	44	56	0	0	0	100
school when needed: School Library services	2019	15	93	7	0	0	0	100
	2020	13	15	54	15	15	0	69
How satisfied or dissatisfied are you that	2016	10	30	30	20	0	20	60
students at your school can access the	2017	12	25	58	17	0	0	83
following services in a timely manner at school when needed: Services (beyond	2018	16	19	63	13	0	6	81
regular instruction) that help students to	2019	16	38	50	13	0	0	88
read and write	2020	13	31	31	15	8	15	62
How satisfied or dissatisfied are you that	2016	10	30	40	20	0	10	70
students at your school can access the	2017	11	18	73	9	0	0	91
following services in a timely manner at school when needed: Student assessment	2018	16	19	69	6	6	0	88
services for students with learning	2019	16	56	38	6	0	0	94
difficulties	2020	13	15	54	8	15	8	69
	2016	10	20	40	30	10	0	60
How satisfied or dissatisfied are you that students at your school can access the	2017	12	25	75	0	0	0	100
following services in a timely manner at	2018	16	19	75	0	6	0	94
school when needed: Supports for students with special needs	2019	16	63	31	6	0	0	94
	2020	13	31	46	8	8	8	77

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	1	*	*	*	*	*	*
following services in a timely manner at	2018	1	*	*	*	*	*	*
school when needed: Academic counselling	2019	5	*	*	*	*	*	*
3	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2017	1	*	*	*	*	*	*
students at your school can access the following services in a timely manner at	2018	1	*	*	*	*	*	*
school when needed: Career Counselling	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	1	*	*	*	*	*	*
following services in a timely manner at	2018	1	*	*	*	*	*	*
school when needed: School Library services	2019	5	*	*	*	*	*	*
	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	2	*	*	*	*	*	*
students at your school can access the	2017	1	*	*	*	*	*	*
following services in a timely manner at school when needed: Services (beyond	2018	1	*	*	*	*	*	*
regular instruction) that help students to	2019	5	*	*	*	*	*	*
read and write	2020	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that	2016	2	*	*	*	*	*	*
students at your school can access the	2017	1	*	*	*	*	*	*
following services in a timely manner at school when needed: Student assessment	2018	1	*	*	*	*	*	*
services for students with learning	2019	5	*	*	*	*	*	*
difficulties	2020	4	*	*	*	*	*	*
	2016	2	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the	2017	1	*	*	*	*	*	*
following services in a timely manner at	2018	1	*	*	*	*	*	*
school when needed: Supports for students with special needs	2019	5	*	*	*	*	*	*
, , , , , , , , , , , , , , , , , , , ,	2020	4	*	*	*	*	*	*

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



B.2 Satisfaction with Program Access Detail

School: 3670 St. Martin's Catholic School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

Student - Grade 4-6						
		N	Yes %	No %	Don't Know %	Top 2 Box %
	2016	44	84	2	14	84
	2017	35	91	3	6	91
At school can you get the help you need with reading and writing	2018	27	85	4	11	85
	2019	103	86	2	12	86
	2020	98	93	1	6	93
	2016	43	91	0	9	91
	2017	35	97	3	0	97
At school can you get the help you need with using the school library	2018	28	86	11	4	86
	2019	103	93	1	6	93
	2020	98	91	3	6	91

 $^{1. \} Data \ values \ have \ been \ suppressed \ where \ the \ number \ of \ respondents/students \ is \ fewer \ than \ 6. \ Suppression \ is \ marked \ with \ an \ asterisk \ (^*).$

^{2.} Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



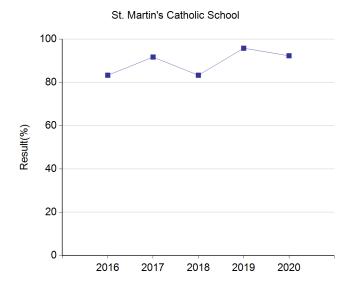
D.6 In-service jurisdiction Needs Measure History

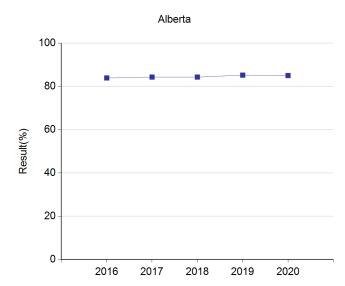
School: 3670 St. Martin's Catholic School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			St. M	artin's Ca	tholic S	chool				Alberta									
20)16	201	7	201	18	201	9	202	:0	201	6	201	7	201	8	201	9	202	20
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
10	83.3	12	91.7	16	83.3	16	95.8	13	92.3	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0





Notes:



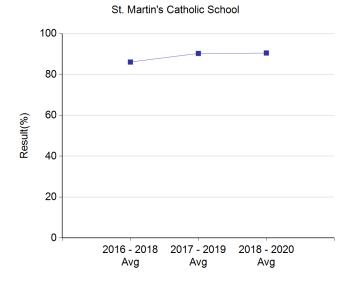
D.6 In-service jurisdiction Needs - 3 Year Rolling Average

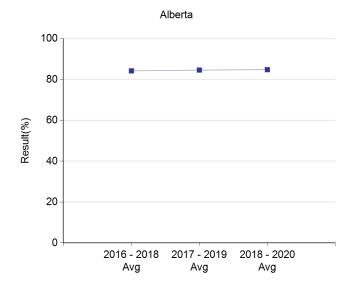
School: 3670 St. Martin's Catholic School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	S	% N % N				Alberta								
2016 - 2	2018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2018 - 2	020 Avg			
N	%	N	%	N	%	N	%	N	%	N	%			
13	86.1	15	90.3	15	90.5	31,334	84.2	32,263	84.6	33,089	84.8			





Notes:



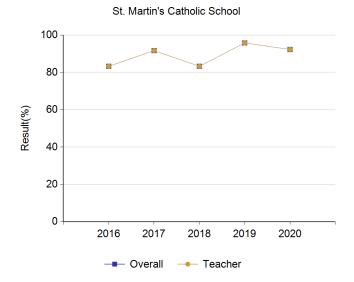
D.6 In-service jurisdiction Needs History with Groups

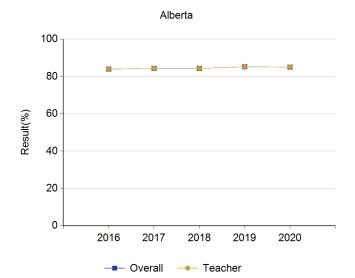
School: 3670 St. Martin's Catholic School

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

				St. Ma	artin's Ca	tholic S	chool				Alberta									
	201	16	201	17	201	8	2019		2020		2020 201		2017 2018		8	201	9	2020		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	10	83.3	12	91.7	16	83.3	16	95.8	13	92.3	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0
Teacher	10	83.3	12	91.7	16	83.3	16	95.8	13	92.3	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0





Notes:



D.6 In-service jurisdiction Needs Detail

School: 3670 St. Martin's Catholic School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2016	10	60	30	0	0	10	90
what extent do you agree or disagree that	2017	12	8	92	0	0	0	100
professional development opportunities made available through the jurisdiction	2018	16	31	56	0	0	13	88
have: Been focused on the priorities of the	2019	16	56	44	0	0	0	100
jurisdiction	2020	13	38	62	0	0	0	100
Thinking back over the past three years, to	2016	10	60	20	20	0	0	80
what extent do you agree or disagree that	2017	12	8	83	8	0	0	92
professional development opportunities made available through the jurisdiction	2018	16	31	50	6	0	13	81
have: Effectively addressed your	2019	16	44	50	6	0	0	94
professional development needs	2020	13	23	69	0	0	8	92
Thinking back over the past three years, to	2016	10	60	20	10	0	10	80
what extent do you agree or disagree that	2017	12	8	75	17	0	0	83
professional development opportunities made available through the jurisdiction	2018	16	31	50	6	0	13	81
have: Significantly contributed to your on-	2019	16	50	44	6	0	0	94
going professional development	2020	13	31	54	15	0	0 0 0 13 0 8 10 0	85

Notes:



D.6 In-service jurisdiction Needs Detail

School: 3670 St. Martin's Catholic School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

reacher - Grade 4								
		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to	2016	2	*	*	*	*	*	*
what extent do you agree or disagree that	2017	1	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2018	1	*	*	*	*	*	*
have: Been focused on the priorities of the	2019	5	*	*	*	*	*	*
jurisdiction	2020	4	*	*	*	*	*	*
Thinking back over the past three years, to	2016	2	*	*	*	*	*	*
what extent do you agree or disagree that	2017	1	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2018	1	*	*	*	*	*	*
have: Effectively addressed your	2019	5	*	*	*	*	*	*
professional development needs	2020	4	*	*	*	*	*	*
Thinking back over the past three years, to	2016	2	*	*	*	*	*	*
what extent do you agree or disagree that	2017	1	*	*	*	*	*	*
professional development opportunities made available through the jurisdiction	2018	1	*	*	*	*	*	*
have: Significantly contributed to your on-	2019	5	*	*	*	*	*	*
going professional development	2020	4	*	*	*	*	*	*

Notes:

Appendix – Definitions for Measures and Key Terms



The **First Nations**, **Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

High school completion is defined as: receiving an Alberta high school diploma, certificate of high school
achievement (completion of Knowledge and Employability courses and the certificate requirements) or high
school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution;
registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses,
including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

 An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding
 the following groups of students: students who are not registered on September 30th of the school year;
 students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under
 provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple
 disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms



Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9
 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9
 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools:
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

²Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.