



St. Martin’s Catholic Elementary School
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan
School Year: 2022-2023

Elk Island Catholic Schools will ensure success for all students.

2022-2023 School Assurance Plan Overview

Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Goal	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Students access learning opportunities and support that address their diverse learning needs.	Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families.	Provide appropriate, transparent and timely communication with schools, families and community stakeholders.
School Strategy	Support learning about and practicing faith in school and in all subject areas.	Supporting students' needs with responsive action through various programming.	Support ongoing mental health literacy PD and opportunities for all school staff	Support and help stakeholders access division and school information through social media, local newspapers and school newsletters

- ADD rows if necessary

2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration		
<p>Division Goal:</p> <p>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</p>	<p>Division Outcome(s): Students are provided relevant religious education and faith integration in all curricula.</p> <p>Targeted Success Measures:</p> <ul style="list-style-type: none"> ● Elk Island Catholic Schools measures: <ul style="list-style-type: none"> ○ Catholic School Review ○ EICS Education Assurance Survey ○ School Faith Environment ○ Staff Faith Formation ○ Student Faith Formation ○ Community engagement ○ Active Citizenship ● Alberta Education measures: <ul style="list-style-type: none"> ○ Students model active citizenship 	
2022-2023 School Strategies and Corresponding Actions:		
<p>Implementation Plan:</p>	<p>School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?” “When will this take place? (include in Time)”</i></p> <ul style="list-style-type: none"> ● <i>The religion class helps me to deepen my relationship with God through engaging lessons, discussions, prayer, and activities.</i> ● <i>Students are learning about and practicing the faith in school and in all subject areas.</i> 	<p>Milestones “What is the success criteria?” How will you know that the school strategies and actions you have chosen are implemented at a high level? What will you accept as evidence that the school strategies and actions you have chosen are having an impact?</p>
<p>School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: ● What are we doing well and what is the</p>	<ul style="list-style-type: none"> ● Check the 2021-2022 Data Analysis ● School Chaplain with an FTE of 0.1 in Timetable ● Expand the use of Grade Buddies and Playground Buddies ● Work with St. Martin’s Church and grow new ties with Holy Trinity Church (Paska Making and the Easter egg decorating) 	<p>What additional support is needed if you are not achieving success?</p>

<p>evidence?</p> <ul style="list-style-type: none"> • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Support Social justice projects and have our Grade 5 and 6 students teams be leaders (eg. Hosting a Nickel Carnival for school) • Expand on the indigenous faith themes and tie to the 7 Sacred teachings in our weekly Prayer assemblies • Help grow the new school chapel space in the school and expand use 	
<p>Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> • Connection with St. Martin's and Holy Trinity Churches • Division faith theme with Community Focus • EICS Assurance Survey Results • 	
<p>Resources What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> • St. Martin's Parish Priest - father Robert Lee • Holy Trinity Parish Priest - Father Damian • Director of Faith and Wellness • Andrea Haston, EICS Religious Consultant • School Chaplain • Curriculum and resources 	
<p>Professional Growth What professional learning supports are needed?</p>	<ul style="list-style-type: none"> • Attend SPICE and or Blueprints • Staff continues leadership of Weekly School Faith Assemblies • Students expand role and Faith Celebrations • Student Retreat for Grade 6 	
<p>Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan</p>	<ul style="list-style-type: none"> • Division Faith Day • Monday Morning Opening Period Weekly Faith Assembly • Daily Prayer and Our Father over the Announcements • Faith Formation at PD Days and monthly staff meeting • Chaplain FTE in timetable 	
<p>Community Engagement What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> • Community Service Faith projects • Visual representation of Catholic identity present at every student area • Parents and School community are able to attend and participate in School Faith Assemblies, Mass and Functions • 	

Strategic PRIORITY: Learners and Learning

Division Goal:

Our students and staff will develop to their fullest potential through multiple pathways.

Division Outcome(s):

Students access learning opportunities and supports that address their diverse learning needs.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - EICS Literacy Assessments
 - *K Screener
 - *PA Screener
 - *BAS Assessment
 - *STAR Reading Assessment
 - *GB+
 - EICS Math Assessments
- Alberta Education measures:
 - Diploma Exam Results
 - Provincial Achievement Test Results
 - High School Completion Results
 - Citizenship
 - Student Learning Engagement
 - Education quality
 - Access to Supports and Services
 - First Nations, Métis and Inuit Student Success
 - English Language Learners

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”

-

“When will this take place? (include in TIme)”

Milestones

“What is the success criteria?”

How will you know that the school strategies and actions you have chosen are implemented at a high level?

What will you accept as evidence that the school

<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • See 2021-2022 Data Analysis • Collaborative with EICS support team, CRC, Teachers, and Support staff to develop strategies for differentiating instruction that supports inclusion for all students, to help manage the number of diverse needs of students in classrooms. • PD plan to help implement new curriculum • Continuing and growth the “Words Their Way” program for ECS to Grade 6 • K-3 staff embraced the Heggarty program and will continue to use in Literacy blocks; Grs 4-6 will be introduced to Bridging the Gap-Heggarty program/intervention for older readers. • Plan Staff Meeting Collaboration time for teachers to share strategies on numeracy • Build further capacity in elementary teachers to accurately assess reading levels consistently • Would like to explore the “Math Up” program as a pilot project for the school • Read, Write and Gold for all students. Placing extra emphasis on students who have been identified as having a learning disorder and needing this accomodation- ensuring that everyone is comfortable with the program. • CRM and division meetings will work on coaching of small group work within the classroom that target needs that have been identified through data. 	<p>strategies and actions you have chosen are having an impact?</p> <p>What additional support is needed if you are not achieving success?</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • Teacher observations and feedback Foundational Documents: Fountas & Pinnell, new MIPI results, CAT4 results School Education Assurance Plan Template Adapted from A Guide to Support Implementation: Essential Conditions, September 2010 www.essentialconditions.ca, STAR reading assessment, New Learn Alberta • Division 1 and Division 2 team meetings • Grade Partner meetings • 	

<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● Numeracy/Literacy subscriptions supported by Parent Council ● “Words Their Way” and the “Heggarty program” continues ● External PD Funds for PD and Subs ● CRC and CRM and staff Collaboration ● SLS Consultants ● MHCB dependant on pending grant ● Budget to support collaboration and PD ● Pilot the Math Up program sponsored by EICS :) 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> ● PD days ● Literacy/Numeracy Consultants ● “Words Their Way” PD for grade 1-6 ● Heggarty ● Opportunity for collaborative discussions focusing on literacy and numeracy ● Plan PD that allows teachers to build/organize Numeracy Resources for Math Chats/Games 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan</p>	<ul style="list-style-type: none"> ● Ongoing testing through school year ● PD plan Timelines ● Division meetings to share ideas ● Timetable adjustment adding Numeracy/Literacy skills 	
<p>Community Engagement <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> ● External experts and SLS (Student Learning Services) and ILS (Inclusive Learning Services) to support staff/student PD and learning. ● PD opportunities outside of Division ● Provide parents with tips and tricks to support students at home in the area of literacy and numeracy ● 	

Strategic PRIORITY: Systemic Wellness

Division Goal:

Staff and student well-being, in mind, body and spirit, will be supported through programming and education.

Division Outcome(s):

Provide proactive, responsive and accessible support for mental health and well-being of our students, staff and families.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - Employee Engagement
 - Staff Health and Wellness
 - Student Health and Wellness
- Alberta Education measures:
 - Welcoming, Caring, Respectful and Safe Learning Environments
 - Access to Supports and Services

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”

- *My school offers opportunities to build knowledge and skills on responsive classroom practices supporting student mental health.*
- *The school's comprehensive school health programs are supporting the mental health of students. (proactive and universal supports, common language, mental health literacy, integration of mental health education in all subject areas)*
- *I am satisfied with the school and division priority of supporting holistic wellbeing in mind, body, and spirit. (PEPY Wellbeing, school culture)*
- *The school and division teams support the holistic wellbeing of all students (mental health, physical wellness, regulation, crisis intervention, family supports, etc).*
- *I am satisfied with my school's supports for mental health and well-being*

Milestones

“What is the success criteria?”

How will you know that the school strategies and actions you have chosen are implemented at a high level?

What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

What additional support is needed if you are not achieving success?

	<p><i>of students, staff and families.</i></p> <ul style="list-style-type: none"> ● <i>EE3: I regularly receive meaningful recognition for doing my job well. (e.g., one on one conversations, coaching, instructional walkthroughs)</i> ● <i>EE4: Someone at work cares about me as a person. (connection and meaningful working relationships)</i> ● <i>EE5: My school supports a culture encouraging my professional growth and ongoing development. (e.g., collaboration, mentorship, one on one conversations, coaching, instructional walkthroughs)</i> ● <i>EE6: Staff has an opportunity to voice opinions and ideas to influence decision making and school climate.</i> ● <p>“When will this take place? (include in TIme)</p>	
<p>School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> ● <i>What are we doing well and what is the evidence?</i> ● <i>What are we not doing so well, and what is the evidence?</i> ● <i>What might be possible?</i> 	<ul style="list-style-type: none"> ● Admin team meets once a week in the office (Admin, CRC FWW) - to plan/support student programming. ● Building positive and supportive relationships with staff and students by participation in our monthly Health Champion initiatives, staff social activities, March Book Madness, etc. ● Nutrition Grant provides hot breakfast for your students 4 days of the week ● Recognition of student gifts, talents and contributions to the school (Spin to Win) - students are recognized by staff for meeting and exceeding the the monthly themes /virtues set out by the school at the start of the year ● Incorporate a Wellness Dog or Dogs program for students 	
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> ● Surveys ● Feedback from staff ● Staff engagement ● Staff willing to take on extra-curricular and leadership opportunities. ● Spirit Day Activities ● Attendance of Students, Staff and Parents 	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> ● FWW/CRC/Admin ● School Chaplain ● Continued relationship with Mental Health Capacity Building (MHCB): Vegreville 	

	<ul style="list-style-type: none"> ● Staff ● St. Martin's and Holy Trinity Church ● School Health Champion ● Budget to support mental health 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> ● External & Internal Mental Health PD ● Staff meeting to be used to share information and develop overall staff capacity in the area of Mental Health 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> ● PD Plan Timeline ● LIFE (Live It Fully Everyday) Weekly Office Meeting 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> ● School Website connection to community events ● FWW enhances connections with our staff, students and community 	

Strategic PRIORITY: Community Engagement

Division Goal:

EICS provides enhanced opportunities to support student success through communication, engagement and partnership.

Division Outcome(s):

Provide appropriate, transparent and timely communication with schools, families and community stakeholders.

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
- Alberta Education measures:
 - Satisfaction with Parental Involvement
 - in decisions about their child’s education

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:

School Strategies:

“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”

- *I am aware of the advocacy/activities of the Board of Trustees to support, maintain and protect Catholic Education*
- *I can access information about upcoming or previous Public Board Meetings on division website and social media channels.*
- *I am satisfied with access to information through the EICS website. (Registration information, programs, supports, etc)*
- *I am satisfied with the information provided through the school websites (Programs, Registration Information, Staff directory)*

“When will this take place? (include in Time)”

Milestones

“What is the success criteria?”

How will you know that the school strategies and actions you have chosen are implemented at a high level?

What will you accept as evidence that the school strategies and actions you have chosen are having an impact?

What additional support is needed if you are not achieving success?

School Strategy(ies):

To achieve the Shared Vision

Examine the present situation in the area of focus:

- *What are we doing well and what is the evidence?*

- Bi-Weekly communication with our school community through a Smore highlighting our faith, wellness and student learning
- Use more forms of Social media (Facebook/Twitter/Radio Station) to share Divisional news to increase school engagement
- Work with community groups (CWL, CALS, Food Bank, Veg. Christmas Bureau)
- Communicate a school wide open house and registration night making the date

<ul style="list-style-type: none"> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i> 	available for EICS Senior Personal to attend and/or School Trustee	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>		
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • School/Division Website • Smore/ Facebook/ Twitter • 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Best practises conversation with colleagues (staff meetings, admin meetings, CRC meetings). • CLS Consultant help • 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> • School PD Plan 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Sending School Newsletter to Community members on a biweekly basis • 	